



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

INDIRA MAHAVIDYALAYA, KALAMB

NEAR SHRI SARASWATI TEMPLE, KALAMB-RALEGAON ROAD, KALAMB,

DIST. YAVATMAL

445401

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Indira Mahavidyalaya, a premier educational institution, has its rich history almost from four decades. Founder president of our institution, a visionary leader, great litterateur late **Dr. Bhau Mandavkar**, wanted the people of this rural, tribal & undeveloped area to have higher education with open access system. The college has magnificent past & efforts are been made for its bright future. Hence, perspectives are consciously planned so as to promote the progress of the institution.

Indira Mahavidyalaya is one of the prominent centre of Higher Education in Vidarbha region and offers a blend of academic, cultural, and skill-based education in numerous disciplines of humanities, science and commerce which helps students to expand their learning by providing enriching experiences and opportunities in the view of **NEP 2020**. It encourages students to strive for excellence and innovation and to serve the community on a broader spectrum. The institution keeps research and innovation at the crux of its goals and is working to cultivate and promote the student's passion in the field and subjects of their choice through multidisciplinary learning.

The college is recognized by UGC under Section **2 (f) & 12 B** of the UGC Act 1956. The Institute has been imparting education in the faculties of **Arts, Commerce and, Science** at graduation level while **post-graduation programme in five subjects. Research Degree programme in three disciplines.**

The beautiful lush green campus pervades through **10.6 acres** of panoramic milieu with rainwater harvesting reservoir, adequate playgrounds, multifaceted gym and yoga centre.

The dynamic management coupled with the dedicated Principal. Competent and experienced staff in teaching departments recognized for their contribution and received awards.

Well equipped and recognized research laboratories, **Dr. Bhau Mandavkar Knowledge Resource Centre** ornamented with variety of volumes and automation supported by ventilated spacious reading cabins. Our Institutional annual magazine **Kadambini** was awarded for three times by Parent University. The institution is participatory of **NIRF** and earned **ISO** Certification. Green and Energy Audits and initiatives for alternate energy resources are the credentials of institution. Various extensive activities are undertaken and best practices of the college are well aligned with national policies and local priorities. The institute is module of intellectual, cultural, and social intent who have served the nation and humanity variously. The commitment is not just to teach, but to educate, not just to mould the minds but to develop generations.

Vision

Vision of the college is to cater value-based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Mission

- To extend the higher education in rural and tribal area students.
- To develop self-confidence, moral values, leadership qualities and enterprises among students through NSS and extracurricular activities.
- To create interest for syllabus studies with different methods to develop the sense of adjustment of knowledge collection.
- To enhance cultural identity and heritage.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **The College has its elevated image** and proven track record in uplifting the underprivileged sections from four decades.
- Percentage of seats filled against seats **reserved** for various categories is always up to the mark. **(84.69)**
- The institute offers **diverse programmes on Arts, Science and Commerce** in addition to 27 certificate and skill development courses.
- **Excellent and well-suited Academic Flexibility with multidisciplinary approach** at the par of National Education Policy.
- Dedicated faculty is striding **to maintain inclusiveness and quality education.**
- **Effective strategies** for timely delivery of curriculum in a student centric manner.
- **Faculty publications** in journals of high impact factor and SCOPUS indexed journals and books. **Two Patents** are filled by faculty.
- **Promotion of innovation** through Central Instrumentation Cell and Incubation centre
- **Encouragement of Student** through Collaborations and Academic linkages.
- **Physical and IT infrastructure** is ample in campus to cater for the needs of the students.
- **ICT tools used by all teachers** to facilitate communicative competence and supports experiential, participative learning and problem-solving.
- Various welfare measures including **Credit Co-operative Society and Student Consumer Store** for the teaching, nonteaching staff and students.
- **A committed and visionary management** with participative and decentralized policy.
- **Financial support** and scholarships to majority of students.
- **Academic credibility** due to its consistent participation in NIRF and other activities
- **ISO Certification** and proper execution of other Quality Audits including Green/Environmental Audit and Energy Audit.
- **Adequate sports facilities** for indoor and outdoor games & well-equipped gymnasium and Yoga Centre.
- **Environmental sustainable practices**-The institution nurtures eco-consciousness and follow green protocol on the campus.
- **Proper utilization of Solar Energy Power** as alternate energy resource.
- **Socio-economic development** of the society through extension and outreach activities by NSS and other departments.
- **74 Awards and Recognitions** received for extension activities and **57 awards/medals** for outstanding performance in sports/cultural activities during assessment period.

- **'Kadambini'** a consistently prize winner college magazine at university level, serves as platform to exhibit the latent potential of the students.
- **Awarded as Best Green Campus** appreciating the green initiatives of the College.

Institutional Weakness

- **Rigidity in curriculum** as given by the Affiliating University.
- **Comparatively low enrolment** as move increases to professional courses.
- As the college is located in rural area **significant industrial areas is not developed** to carry out the internships and job placements.
- **Disinclination of State Government** about Non-Salary grants used for development.
- **Limited research grants** from Government, Non-Government funding agencies.
- **Communication Barrier** as students belongs to the rural and tribal region.
- **The decreasing number of staff** due to superannuation and restriction on recruitments by State Government.
- Less faculty representation on various boards of studies of university for curriculum development.

Institutional Opportunity

- **Introduction of more PG programs** and more doctoral in all streams.
- **Implementation of interdisciplinary courses** in the view of National Education Policy.
- **To emerge as a focal point** of authentic research to support research activities.
- **To promote entrepreneurship** and start-ups at institutional level
- **The rural ecosystem** and the student diversity from rural and tribal areas promotes social enterprises and expansion Collaborations and Consultancy.
- **Spacious campus for future development** activities with augmentation of infrastructure.
- **Scope for development of Interdisciplinary projects** for exchange of student's innovative ideas.
- **Extension of outreach activity** and society interaction for sustainable development.
- To become apparent as recognized **Innovation and Incubation** centre to unleash the potential for community-oriented projects.
- **Implementation of interdisciplinary courses** in view of National Education Policy.
- The campus is spread over **10.6 acres of land** and the **construction** measures **4844.87 sq.ft.** for future development activities.

Institutional Challenge

- **Academic disparity** among rural students.
- Being an affiliated college, there is **limited Academic Flexibility**.
- **Reducing trend** for traditional degree programmes.

- **Due to restriction on recruitment** by the State Govt. the management of teaching and non-teaching is herculean task.
- **To mobilize resources** from different funding agencies for infrastructure development and maintenance.
- **Student progression** to be better oriented and monitored.
- **Receiving the donations from the** alumnus, philanthropists and making provisions of some other scholarships.
- **Raising funds for developmental activities** from various Government and Non-Govt. Agencies.
- **To engage number of students** opting for entrepreneurship due to undeveloped area.
- To sign in the international MoUs due to traditional courses and undeveloped area.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Sant Gadge Baba Amravati University and follows the curriculum and syllabus designed by the University. A wide choice and a mix of need based, traditional and contemporary subjects offered through **13 Under Graduate, 5 Post Graduate, 3 Doctoral Degree and 27 certificate programmes**. The college prominently follows Choice Based Credit System.

During the assessment period, the college introduced a new UG programme in **B.Sc. Environmental Science** and 3 Post graduate programmes in **Chemistry, Economics and Geography**.

The college has its own institutional level mechanism for the **effective planning and delivery of the curriculum and transaction through a well-documented procedure** which includes, the annual **Academic Calendar** of the College, **Departmental academic plans and examinations** in accordance with Parent University to foster curriculum, academic performance and ambience.

The college has evolved a strong mechanism in the wake of ICT revolution. The College provides appropriate guidance for students in quest of knowledge through **Certificate, Add-on courses**, as well as practical exposure through **project-work and field-visits**. Percentage of students enrolled for certificate courses is **60.37** and Percentage of students undertaking project work/Field work is **62.95**. These are regular features of the college to edify the students in various sectors.

To evidence contribution in curriculum design and development, some **faculty members** are working on various **academic bodies of university**. Likewise, many faculty members are regular Question Paper-Setters, Moderators and Evaluators of the university.

Curricular enrichment is ensured by addressing **crosscutting issues** relevant to **Professional Ethics, Gender, Human Values and Environment and its sustainability**. All UG students have a mandatory subject '**Environment Studies**' related to environmental conservation. In addition, various seminars, training sessions, workshops, public awareness campaigns, and days of observance are organized to integrate the crosscutting issues in the curriculum. The courses aim in inculcating, **gender equity** and **value education** which helps in creating a community service-oriented attitude among the students. This ensures improving the overall development and moulds them to become good citizens of high integrity and morality for nation building.

The **internal assessment** strictly follows the university norms that include attendance, test marks, assignments and seminars by the students.

Productive **feedback-system** is mapped out and **data collected** separately from the **stake-holders** which is systematically analyzed and reported. Feedback system paves way for quality enhancement of faculty and students.

Teaching-learning and Evaluation

Student Enrolment and Teaching Learning Process:

College follows the Government reservation policies in the admission process. The fair policy is adopted for enrolment of SC/ST/OBC and other reserved category students. **Induction Program** for freshers is conducted at the beginning of every academic year. **Kartavyabodh** an in-house orientation programme for teaching and nonteaching staff members is organized by IQAC. Institutional accountability in the teaching-learning and evaluation process is of prime concern. **Learner-centric education** is provided through **ICT and E-content suit** and faculty developed videos and study materials. **Interactive, experimental** methods like project work, seminars, industrial visits and study tours are organized. Participative learning and problem-solving methods enhance the learning experiences of students. More emphasis is given on laboratory teaching in science stream. The students are motivated to participate in research-based project competition named '**Avishkar**' on university level.

The college adheres to **recruit the qualified teachers** as per the government guidelines. The mentoring policy ensures that all full-time teachers are engaged in the mentoring activity. Percentage of full-time teachers with **NET/SET/Ph.D. is 78.43**.

Evaluation Process:

The college examination section follows the examination norms of affiliating University. The college has mechanism to conduct **summative and formative examinations** and has a **transparent mechanism** for **continuous internal evaluation** of the students. The college has examination grievance redressal system to solve related issues if any. The college improved its examination system significantly **through IT integration and related reforms like the online submission of internal marks** by faculty members.

Student Performance and Learning outcomes:

The college follows the curriculum provided by affiliating university. **The POs and COs** of each program and course are communicated to the students through college **website**, and classroom interactions. The college has a designed system to assess the **attainment of Course Outcome (CO), Program Outcome (PO), and Program Specific Outcome (PSO)**. This assessment is based on overall analysis of results and program exit surveys for various programs. **Attainment** levels are well-mapped with POs, PSOs & COs.

The overall pass percentage during the present accreditation period is up to mark.

The college conducts **Annual Student Satisfaction Surveys** to improve the teaching learning process.

Research, Innovations and Extension

The institute is **reinforcing research, collaboration and extension** for its qualitative progress. The college has a well-planned policy aimed at integrating teaching and research for faculty and students. Teaching responsibilities across undergraduate, postgraduate and research levels are complemented by outstanding research efforts and student involvement.

A dedicated **Research committee** oversees all research activities, with **03 Departments offering Ph.D. programs with research guides**. The laboratories are well-equipped and provide facilities for researchers.

There are sustained efforts to highlight **Indian Knowledge Systems** in the research is promoted. The institution has conducted workshops on **Intellectual Property Rights, Research Methodology, and programmes on Entrepreneurship and Orientation Session on Innovation** quite effective.

Innovation and Incubation:

The college has cultivated an **ecosystem conducive to innovation and incubation** through the publication of patents, books, and papers. The institute's vigilant oversight and meticulously structured approach contribute to encourage student to submit their ideas at university level **Avishakar** competition and were shortlisted for further level.

A dedicated **Central Instrumentation Cell** and **Incubation centre** supports research activities, and leverage emerging trends and technologies to drive innovation benefiting faculty and students. This supportive environment has resulted in a significant increase in high-quality research publications, which are beneficial for doctoral research. The college plans for **interrelationship between the research-oriented institutions**.

The **02 patents** have been filed by faculty members. Additionally, teachers of the institution have authored **146 books** and book chapters, and research-based papers in national/international conference proceedings and sufficient number of research paper in UGC CARE-listed journals. Grant received of Rs. 809400 for 5 minor research projects during assessment period.

The functional MoUs and establishment of academic linkages resulting in innovative solutions and increased competitiveness lead to collaborative activities accelerates knowledge sharing, skill enhancement and guest lectures, seminars, conferences, and faculty exchanges.

The college has a culture of **promoting extension activities through its NSS unit and various cell** and departments. A comprehensive set of **61 extension** and outreach programs has been implemented, concentrating on environmental awareness, cleanliness drives; constitutional rights gender sensitization, blood donation, health and hygiene initiatives, and efforts. These initiatives aim to raise awareness about social, environmental, and health-related issues. This commitment has been recognized through awards and recognitions from various agencies.

Infrastructure and Learning Resources

The lush green campus **spread over 10.6 acres** of land and has **total building construction area measures 4844.87 sq.ft.** fulfills infrastructural bias for all courses. The maintained infrastructure divided in to five wings with **22** ventilated classrooms including **3 Smart Classrooms**, **13** laboratories, Seminar Hall, Library, administrative office, Open Air Stage, an ICT integrated examination centre, Central Instrumentation & Incubation Center, Yoga Center, Gymnasium, NSS office and canteen.

The college library has active subscription of **INFLIBNET**, **N-List** consortia which provide huge data including e-journals, e-books to access the large pool of e-resources and vast collection of databases. 8760 titles and 20649 volumes, including 8681 textbooks and 11968 reference books available in the Central Library. Other than this 164309+E Books and 6150+ E-Journals available through **N-LIST**. Also, 61 Educational CDs, 31 Journals, 72 Periodicals & Magazines and 47 Reference Sources including Encyclopedia, Britannica, Dictionaries, Manasshastra Kosh, Wangmay Kosh, Vishwa Kosh, Sanskriti Kosh, Shabda Kosh are available.

Library is equipped with **Koha software version 23.00. Online Public Access Catalogue (OPAC)** to locate the documents available in the library quickly. A separate compartment for reading and preparation of competitive examination for students is provided.

The College boasts **adequate ICT facilities**, including an internet-network and digital platforms. It offers a range of reprographic instruments such as **Scanners, Printers, Photocopiers**. The campus has free **Wi-Fi facility with a bandwidth of 50 MBPS**. The computer centre connected with LAN.

College Website is vibrant and updated time to time.

The College ensures the **augmentation and maintenance** of its physical infrastructure through sufficient **budgetary provisions** and has established **policies for maintaining both physical and academic support facilities**.

The College has galaxy of sports and games features number of facilities, including a spacious ground, for **Cricket** which also used for **Foot ball**. A 200-meter **running track**, Outdoor **court for Volley ball, Handball**, and grounds for **Kho-Kho** and **Kabaddi** as well as indoor facilities for chess, carom, and badminton exists.

Divyangjan friendly washrooms, ramps made available.

Besides this **Student Facility Centre, RO drinking water**, physical security measures like **chain link fencing** along with technological surveillance through **32 CCTV cameras**, adequate **parking facility, Girls Common Room, Canteen** is accommodated.

IT infrastructure of the institute evolved from basic Pentium 3 and 4 to advanced multi-core processors with higher RAM and storage. This transition reflects a shift towards integrated, high-performance systems, including all-in-one desktops and modern laptops. Wi-Fi capabilities and internet speeds improved from 2 MBPS to 50 MBPS. Continuous **updatation and maintenance** of IT infrastructure including Smart Boards, Projectors, CCTVs, printers, photocopiers and library's IT systems ensured optimal performance and user experience.

Student Support and Progression

The College has profound concern **to extend support to the student to the economically weaker sections** of society which is reflective with computation of scholarships and schemes subsisted in the institution which leads to facilitate student's **meaningful development and progression**.

75.44 % students are benefited through scholarships, free ships provided by the government, non-government bodies, individuals and by the College. The institution has 'Teacher Guardian Scheme' for students who are facing financial hurdles to complete their education. College offers free education for the students who lost their parents in corona.

The **Career Guidance and Placement cell** organizes career counseling and guidance for competitive examination that helps to qualify in various competitive examinations and motivate the students. The college is succeed in increasing the outgoing students their placement and progressed to higher education.

All the statutory cells- **Anti-ragging Committee, Grievance Redressal Cell, Internal Complaints Committee, Anti sexual harassment Committee** are constituted as per the regulations and are functional in the campus. All major committees ensure **students' participation in strategic plans and decision making. Time-bound and transparent Grievance Redressal** system is adopted by the institution. Students can submit grievances through online and offline modes. The policy **for zero tolerance** on the campus is maintained.

Other than **Anti sexual harassment Committee OBC Cell, SC/ST Cell** are also working sincerely in the campus to look after the **gender issues and propagate human rights**.

The institution has significant concernment to the co-curricular and extra-curricular activities. College regularly organizes the cultural feast as 'Yuvak Mahotsav'. During assessment period, students participated in **135 sports and cultural programmes** conducted by the college or by other institutions as well as by university.

57 awards have been won by the students for outstanding performance in sports and cultural activities at **National, State and University level**.

The College has **registered alumni association**. This network eager to help guide and serving as resource persons for entrepreneurship programme, lectures, career counseling and other academic and motivational invited talks. Their engagement and advisory role in Perspective Strategic plan of institution is appurtenant and ancillary. On behalf of Alumni a sum of **Rs.312044/-** received as **financial support** for infrastructure, resource development, maintenance, and student support endowments.

Governance, Leadership and Management

The **Vision and Mission** of the College is to transform youth and creates good academic ambience for imparting quality education is attained through **reflective and visible governance participative management and stakeholder support**.

The college has strong emphasis **on decentralizing decision-making at all levels, adopting an organizational structure**. Regular Conduction of department meetings, College council, IQAC, and stake holders meetings dedicated to policy framing, decision-making and implementing action plans.

The institution has well set **Perspective and Strategic Plan** around five aspects Curricular and Co-curricular Realms, **Excellence in Research and Innovation, Academic System, Faculty Excellence, Student Outcome, and Infrastructure**, for Holistic Education, aiming synergistically to achieve the college's vision.

The institution accustomed **E-governance in planning and administration, finance, admissions, examinations**, students' facility with promoting transparency, participation, and accountability.

The college has deep concern about **welfare measures. Staff Co-operative Society** fulfills financial needs of the staff. The financial assistance is provided for attending conferences, workshops, and seminars along with duty leave. The **Medical Reimbursement** is in force in accordance with State Government rules and regulations.

Moreover, well-defined **Human Resource Policies** governs the recruitment, selection, and career progression of both teaching and non-teaching staff. **A performance appraisal and review system of the teaching and non-teaching staff forms a part of the institutional culture.** The faculty is free to get memberships in professional bodies.

The Institution has a proficient mechanism for **mobilization and management of financial resources.** Financial auditing of the college accounts, both internal and external, audits guarantee transparency and accountability.

IQAC is functional, having the members from management, teachers, non-teaching staff, external experts and alumni. IQAC in consultation with the Management **reviews academic performance** and provides suggestions for improvement.

The significant contribution of IQAC evident through quality initiatives, **including administrative and professional development programs**, training programmes and welfare programmes for teaching and non-teaching staff.

Besides that, the **college has ISO certification, undergone AAA and other** quality audits during assessment period. The college participates in NIRF.

The institution developed **collaborations Academic Linkages, functional MoUs**, other innovation platforms for the enhancement of faculty and student's competencies, skills development & changes occurred in latest technology.

Institutional Values and Best Practices

The College is dedicated to promote **Sustainable Environment**, through holistic education. The vision of the College aligns with transforming the youth **globally competent and morally upright** citizens with social values are clearly reflected in the **institutional practices and initiatives.**

The institution actively promotes **gender sensitivity and equity** through annual action plans. Programmes organized on gender awareness promotes **gender neutrality and shows inclusive nature to all genders.**

College utilizes **solar energy electricity and uses low power consuming equipment. Rainwater harvesting system** is in place for the requisite use of natural water resources along with open well recharging and well-structured **water conservation strategies**.

Beyond the Campus Environmental Promotional activities are incorporated among nearby community such as mega planting, cleanliness at bus stand and at adopted village.

A comprehensive hygienic waste management practices are in place. Dustbins are located in the campus and proper mechanism of Chemical and E- waste disposal.

The institution actively participates in green campus initiatives, as **Green Audit, Energy Audit** underscore the institution's dedication to sustainability. The college received **awards from Government bodies** in recognition of the outstanding green initiatives. The appropriate parameters for gardening, landscaping, a plastic-free campus, zero-waste plan are featured.

Committed to inclusivity college strives **Divyangjan-friendly campus**, providing resources for a **disabled-friendly, barrier-free environment**. This commitment extends to organizing programmes for inclusive environments, national/international days, and awareness campaigns emphasizing **constitutional obligations**.

To ensure adherence to worthwhile practices, the college set **codes of conduct** for all stakeholders, complemented by annual awareness, and orientation programmes.

First **Best Practice** adopted by the institution is function of **Student Consumer Store**. It supplies the academic material and special needs of girl students at affordable cost considering the economical background and purpose is to alleviate the financial burden of student.

Second **Best Practice** is **Environmental Sustainability Initiatives** to make the campus pollution free and minimizes the carbon footprint through energy efficient measures, and foster stewardship towards environment. Green initiatives include rainwater harvesting and sustainable water management, significantly mitigating water scarcity and earning us recognition as a green campus. The solar power generator panels help green way in reducing carbon footprint. These efforts not only addressed local environmental challenges but also set a benchmark for ecological responsibility.

Institution is committed to providing education and capacity building for tribal students through scholarships, and support services, empowering them with skills and knowledge for a brighter future is **Institutional Distinctiveness**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDIRA MAHAVIDYALAYA, KALAMB
Address	Near Shri Saraswati Temple, Kalamb-Ralegaon Road, Kalamb, Dist. Yavatmal
City	Kalamb
State	Maharashtra
Pin	445401
Website	www.indiramahavidyalaya.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pavan Mandavkar	07201-226147	9422867658	-	imvkalamb@yahoo.co.in
IQAC / CIQA coordinator	Prashant Jawade	07201-226129	8668564641	-	bhaktijawade@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-11-1995	View Document
12B of UGC	31-05-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Shri Saraswati Temple, Kalamb-Ralegaon Road, Kalamb, Dist. Yavatmal	Rural	10.6	4844.87

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities And Social Sciences,Marathi Literature Political Science Geography	36	HSC	Marathi	45	26
UG	BA,Humanities And Social Sciences,Sociology Economics Political Science	36	HSC	Marathi	55	31
UG	BA,Humanities And Social Sciences,History Political Science Home Economics	36	HSC	Marathi	55	26
UG	BA,Humanities And Social Sciences,Sociology Economics History	36	HSC	Marathi	55	32
UG	BA,Humanities And Social Sciences,History Geography Home Economics	36	HSC	Marathi	55	10
UG	BA,Humanities And Social Scienc	36	HSC	Marathi	55	33

	es,Sociology Economics Psychology					
UG	BCom,Com merce And Management,	36	HSC	Marathi	120	48
UG	BSc,Science And Technol ogy,Physics Chemistry Mathematics	36	HSC	English	35	28
UG	BSc,Science And Technol ogy,Chemistr y Botany Zoology	36	HSC	English	35	9
UG	BSc,Science And Technol ogy,Mathem atics Computer Science Electronics	36	HSC	English	35	28
UG	BSc,Science And Technol ogy,Physics Computer Science Electronics	36	HSC	English	35	31
UG	BSc,Science And Technol ogy,Physics Computer Science Mathematics	36	HSC	English	35	5
UG	BSc,Science And Technol ogy,Chemistr y Environme ntal Science Zoology	36	HSC	English	45	41
PG	MA,Humanit ies And	24	Graduation	Marathi	80	59

	Social Sciences, Marathi					
PG	MA, Humanities And Social Sciences, Economics	24	Graduation	Marathi	40	29
PG	MA, Humanities And Social Sciences, Geography	24	Graduation	Marathi	20	15
PG	MCom, Commerce And Management,	24	Graduation	Marathi	80	61
PG	MSc, Science And Technology, Chemistry	24	Graduation	English	22	22
Doctoral (Ph.D)	PhD or DPhil, Humanities And Social Sciences, Marathi	36	Post Graduation	Marathi	10	2
Doctoral (Ph.D)	PhD or DPhil, Science And Technology, Chemistry	36	Post Graduation	English	4	1
Doctoral (Ph.D)	PhD or DPhil, Science And Technology, Physics	36	Post Graduation	English	3	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				32			
Recruited	0	1	0	1	3	1	0	4	14	5	0	19
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	10	1	0	11
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	8	4	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	6	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	371	0	0	0	371
	Female	350	0	0	0	350
	Others	0	0	0	0	0
PG	Male	125	0	0	0	125
	Female	198	0	0	0	198
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	309	0	0	0	309
	Female	495	0	0	0	495
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	86	90	88	95
	Female	70	77	84	116
	Others	0	0	0	0
ST	Male	73	77	95	116
	Female	61	62	83	111
	Others	0	0	0	0
OBC	Male	296	296	299	280
	Female	314	322	339	347
	Others	0	0	0	0
General	Male	42	46	78	68
	Female	47	57	41	48
	Others	0	0	0	0
Others	Male	84	83	93	99
	Female	66	71	84	65
	Others	0	0	0	0
Total		1139	1181	1284	1345

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institute is a multi-disciplinary premier institute. The college has CBCS system offering DSCs, AEC & GOEC courses in Arts, Commerce and Science align with enhancing multidisciplinary approach. It is envisaged in NEP-2020 aims to develop social, intellectual, and moral capacities of students in an integrated manner. A flexible curriculum is facilitating creative combinations of various disciplines. Arts Commerce and Science has various optional Groups existed to learn various subjects and skills as per STEM. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by institution. The institution has five PG programmes in addition to this</p>
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	<p>the institute has offered three Ph.D. programmes and necessitated adequate research facilities to encourage interdisciplinary/ multidisciplinary research. Such blend of core subjects and an interdisciplinary approach in the view of NEP helps students to shape their career options. The college has twenty-seven certificate courses that are multidisciplinary in nature. Academic collaboration with renowned institutions enhances the multi-disciplinary and interdisciplinary approach of institution. The college makes it possible to transform the institute in one of excellent higher education institution as cited in NEP-2020.</p>
2. Academic bank of credits (ABC):	<p>The institute is affiliated to Sant Gadge Baba Amravati University and bound to follow the syllabus of the affiliating University. In the light of recent move under NEP-2020, the students are encouraged to enroll themselves to attend online courses and learning resource. As per university directives all students have ABC accounts where their credits earned may get accumulated as online repository at Under Graduate and Post-Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. to facilitate the academic mobility of students with the freedom to study. The initiative undertaken by the institute to register for the ABC of each student at entry level by confirming directives of affiliating university.</p>
3. Skill development:	<p>The college follows outcome-based curriculum consistent with the objectives of NEP for fostering quality education. The institute has established skill development initiatives through Career Counseling Cell which actively participates to strengthen technical, vocational, soft skills of the students. Various soft skills courses are conducted including career-oriented programs or skill-based courses which has flexible entry and exit mechanism. The Institute is encompassing Basic Skill building, Sector-Specific courses, Pre-Employment foundation and allied activities. The institute is having number of courses while choosing individual curriculum develops students' skill, in particular area of interest.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The Indian Knowledge Systems comprise of Jnan, Vignan, and Jeevan Darshan that have evolved out of experience, observation, experimentation, and</p>

	<p>rigorous analysis. The institution organizes programmes on various topics sensitizing about the Indian culture. Teachers are encouraged to disseminate study materials through various social media platforms in the local languages. The subjects like History; Literatures have ancient aspect to promote regional knowledge and culture. The medium of instruction is English and Marathi language itself promotes teaching in regional language. The courses are designed in the local language to aim at optimum receptivity. Our college magazine has content in five Languages English, Marathi, Hindi, Urdu, Sanskrit. The issue of 2023 was based on the special theme IKS.</p>
5. Focus on Outcome based education (OBE):	<p>NEP-2020 emphasizes on experiential, application-based learning and research-based bench skills in all the streams. As a part of holistic education, students will be given opportunities in local industries and businesses. Local communities as well as research will improve students' employability. Faculty members are encouraged to undertake high quality outcome-based research so as to produce Patents and Copyrights. Students are encouraged to participate in university level Avishkar competition and other science fair for exploring the practical side of their learning and promoting innovation among the students.</p>
6. Distance education/online education:	<p>NEP emphasized distance education/online education which expand the access to education and training for employed students. This flexible schedule reduces the effects of the time constraints. The ICT based facilities are existed for imparting online education. In this regard within frame work of syllabus of Parent University the students have the liberty to enroll for MOOC courses.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes. Electoral Literacy Club established in the college. With the main activity of voter awareness programme, the club aims at initiating the following events: 1. To identify the students who are not registered in the electoral roll. 2. Awareness about the registration procedures for the eligible voters. 3.</p>
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	<p>Imbibing the democratic values by participation in casting votes as a community service. 4. To organize street plays rallies, slogan competition, door to door campaign at adopted village and nearby community, etc.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>To make the ELC full functioning properly with appropriate documents and representative in character, the college appointed a faculty member as coordinator for Electoral Literacy Club along with Student coordinator. They have responsibility to handle the ELC in very appropriate manner in accordance with local authority. The guidelines given by local authority is followed in totality. Rather ELC is the path way to enroll the new voters admitted in the institution with proper documents and procedure.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Programmes were designed to raise awareness of the value of casting votes and oath taken by the students and staff to participate in casting votes with honesty. Awareness on voluntary contribution by the students in electoral process participation is always conducted in college. The programme on voter registration for students and community, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society is a regular practice of ELC. These programmes are frequently conducted in collaboration with local authority and administration. Voting awareness in the poor and disadvantaged areas of nearby villages and areas is an effective result. It has deep concern to the significance in electoral process leads to the national work and empowered the democratic attitude of nation.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness on voluntary contribution by the students in electoral processes-participation is always conducted in college. Students are actively participated in elections as volunteers to serve the society in significant national cause. Similarly street plays, rallies, slogan and rangoli competition were organized. National voter day is celebrated every year to advancing democratic value and casting vote honestly. Sessions on the importance of voting is also explained by administrative officer of local authority and administration of college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by</p>	<p>There is a systematic mechanism to enroll the students in the voter list at local level. The counseling</p>

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

cum guidance sessions were organized with the collaboration of local administration. The practical has been conducted to fill the registration form for in electoral roll with theoretical knowledge and counselling. Some motivational programmes were organized for enhancement of entries in the electoral roll. Care has been taken that no one has been excluded from the electoral roll by the ELC and institution. The eligible students motivated to enroll as voters and explaining the procedures to be followed for registration. Voter registration form number 6 were distributed among the students and submitted to the voter cell of Tehsil office and administration after filled by students with relevant documents. The new entries are always motivated and counseled for registration in voter list with consultation of local authority.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1139	1181	1284	1345	1519

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	18	19	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
67.63	32.96	26.79	32.66	33.56

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has well defined policy to ensure effective curriculum planning and delivery as well as smooth conduct of internal assessment, evaluation and other related matters within specified time-frame. Through the implementation of numerous measures, college gives the comprehensive completion and execution of the required curriculum and syllabus with utmost attention.

PLANNING

- **Prospectus is displayed on college website** to inform students about the available programs and courses.
- At the beginning of each session, the HoDs conduct departmental meeting and informs the staff members about workload and finalizes **Academic Calendar** to plan curricular, co-curricular activities.
- The central **Time-Table** committee of the institution designs the time table, circulates it to departments and the same is displayed on the notice board and college website.
- Each teacher prepares an annual teaching plan in their **Academic Diary**. This ensures sufficient clarity and allows for effective planning of curriculum delivery.
- Our institutional head was a **Member of Board of Studies** during assessment period and now is a **Member on Faculty** of Parent University. He has contributed in the design and development of the **syllabus under NEP and CBCS pattern**.
- Most of the teachers of our institution have participated in curriculum enrichment and assessment like university question paper setting, moderation, valuation and design and development of certificate course run by the institution.
- Teachers are encouraged and regularly participating in **Faculty Development Programmes**.

DELIVERY

- During the **Induction programme**, first year students are apprised of academics, infrastructural facilities, welfare schemes, code of conduct and extra-curricular activities.
- Graduate attributes, **POs, and COs** have been framed and displayed on the college website.
- During the first interaction of each semester, POs, and COs are discussed with the students by faculty members.

- Teachers maintain their **Academic Diary** with focused on academic circulars from the university and is regularly checked by the Head as well as the Principal.
- Various **teaching methods** such as, participative learning, inquiry-based learning, experiential learning, seminar, field work, group discussion are adopted by the faculty.
- For effective delivery of curriculum, various **ICT tools** are used by teachers and students. Online teaching management platforms like Google classroom, Zoom, Testmoz and are used for delivery of learning material to students.

EVALUATION

- The Parent University has prescribed the semester system with for all programmes, which is adopted by the college. The students are examined and evaluated as per the norms of University and **College Examination Committee**.
- **Evaluation programme** scheduled properly and incorporated in every academic year.
- **Continuous Internal Assessment** encompasses unit tests, assignments along with additional components such as Multiple-Choice Questions (MCQ), quizzes, class activities.
- Teachers and HoDs informs the students about the scheme of evaluation including weightages assigned in **continuous internal evaluation mechanism**, nature of question papers and marking scheme.
- The department-wise **timetable for examination** and other related matters is prepared at the beginning of each session by examination committee.
- The regular as well as exam time table is displayed on the notice board and shared on students' groups. Concerned teachers also make announcements in the classrooms well before the proposed **internal evaluation activity**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 60.34

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
764	782	780	786	791

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college integrates cross-cutting issues **through the curriculum, add-on courses and other activities** conducted for the students. Institution runs various certificate courses including **Human Values, Women's Health Care in Rural Area, Tally, E-Commerce, Fundamentals of Practical Banking, Green Chemistry, Energy Conservation, Environmental Issues and its Awareness** to integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability.

Professional Ethics and Human Values

The college takes efforts to integrate ethical and human values **through curriculum and ECA**. Courses in commerce and humanities such as introduction of great personalities, saints which make students aware about human values and professional ethics. Through the topics like gender bias, human rights, right to equality and non-discrimination, women entrepreneurship, population growth, women, child and family welfare the students get the knowledge of values and gender sensitization.

Workshop on Stress Management, Youth Suicide Prevention and programs conducted by NSS and Political Science department help to inculcate **human values** among students. Guest lectures on **value education** have been organized for students. Various workshops including **Employment and Self-Employment** conducted by **Carrer Counselling Cell**, integrating **professional ethics** in the students. National festivals like Independence Day, Republic Day, Constitution Day and National Unity Day serve as a platform to enliven **patriotic and moral values**.

Institute conducts social activities regularly including Health and Hygiene awareness programs, **Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation and vaccination camps**. The **Home-Economics** department provides the knowledge/tips to develop various skills useful for girl students by organizing the workshop **Cake Baking & Decoration workshop**, to inculcate entrepreneurship value.

Gender

Numbers of programs are conducted to empower woman community including the celebration of **International Women's Day**. The Equal Opportunity cell prevents the gender discrimination. The Cell organized programs on Woman Empowerment, Laws for Woman, Self Defense and also organized one day workshop on **Self-Employment for Women**.

The College has an Anti-sexual Harassment Cell, Internal Complaint Committee that handles the cases related to sexual harassment. There are no cases reported till now. **One Day Workshop on New Research in Child Marriage Prohibition Act** was also organized by the **Anti-Sexual Harassment Cell** in collaboration with Home-Economics Department.

The NSS unit conducting different extension activities in college and in adopted villages. Major activities regarding gender issues are **Save Girl Child** campaign, essay and poster exhibitions, wallpaper

presentations.

Environment and Sustainability

The institution actively promotes environmental protection with **Green Campus Initiatives** through regular **tree planting** and **sustainable development** programs. **Green audit** and **Energy audit** are regularly taken by the institution and bagged a prize for green campus. NSS organizes various activities in nearby villages during special camps, including **plantation, cleanliness, and plastic-free drives**. Initiatives like cleanliness campaigns in temples, bus stands, and public spaces are also undertaken. The college organizes talks to raise awareness about nature, biodiversity, and sustainability.

Environmental Studies is a compulsory subject for second year students, with **Environmental Science** included in the B.Sc. program. Institution celebrates various days like **World Earth Day, Ozone Day, Wildlife Week, and World Environment Day**. The institute has taken initiative in **Swachha Bharat Abhiyan**. Annual magazine of college focus on social and environmental issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.95

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 717

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.43

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
528	464	499	691	712

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
908	844	844	844	852

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
275	263	247	310	322

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
355	329	328	329	332

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 45.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculties fixated on student-centric methods in the journey of teaching-learning process. Teachers prioritize conceptual clarity in their subjects to enhance critical thinking, resulting in academic improvement and the unleashing of intellectual and social potential. The institute has organized different student-focused activities by utilizing ICT effectively in order to enhance the quality of teaching-learning techniques.

Experiential Learning

Experiential education focuses on helping students learn through hands-on experiences.

- **Field Visits, Field Work and Industrial Visits**

The departments arrange field visits to educationally important areas where students achieve first-hand knowledge. Educational excursions help for better comprehension of subjects. Geography, Economics, Home-Economics, Psychology, History, Zoology and Environmental Science departments organize various activities beyond classroom with an objective of providing students functional opportunity to oversee organizational workforce. To acquire practical knowledge, visits to nearby firms, social organizations and industries are regular.

- **Project Work and Research Project**

Students are asked to complete research-based projects on topics related to their syllabus. Almost all students of UG and PG as well as second-year students have compulsory projects in Environmental Studies.

- **Hands-on Training /Role Play**

Hands on Training and Role Play methods are executed to provide students with the opportunity to active engagement rather than just passively receiving information. Preparation and display of charts and models, participation in Avishkar (Innovation) competition, wallpaper publication are the regular activities.

- **Instrumental learning from Guest lecturers**

The faculty keeps on inviting experts/guest lecturers to enlighten the theoretical knowledge of the students with their practical experience. The college enhances experiential learning by organizing live events like launching of Chandrayan.

Participative Learning

Participative learning emphasizes student collaboration and participation in the advanced learning process.

- Students are advised to work in small groups and engage in doubt-clearing sessions.
- Group-discussion, seminars, workshops, poster presentations, spot-elocution, debate, essay, general knowledge competition are organized to improve communication skills, idea generation, presentation skills and to provoke competitive spirit.
- The lessons of dedication, teamwork, leadership are habituated in NSS.
- To protect the environment, students are encouraged to participate in maintaining the eco-friendly campus. Personality and Soft-skill development programmes are conducted to enhance leadership quality and capacity-building.

Problem-Solving Methodology

It is a regular practice of the college to develop the skills and knowledge of students through the problem-solving methods including case studies and case analysis.

- Psychology department often uses this methodology for their experiments and students gets required parameters of problem-solving or issues occurred if any.
- Mentor guidance sessions are initiated in order to imbibe life-skills.
- Anti-addiction drives, global issues awareness are the regular programmes.
- Quizzes are organized to develop logical reasoning and problem-solving skills.
- Simple therapy techniques like yoga, meditation, breathing exercises helps students to come out of their distress.

Enhancing learning experiences using ICT tools

ICT tools used by teachers to facilitate communicative competence and supports experiential, participative learning and problem-solving.

- The tools and methods include computers, laptops, smart-board and other digital devices as well as You-Tube videos, apps and ICT enabled online platforms including Google meet, Google Classroom, Zoom, library resources and smart classrooms.
- By using ICT tools in combination with student-centric methods, teachers create more engaging and effective learning experiences for students.
- The use of ICT tools resulted in more dynamic, innovative and interactive learning environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 55.14

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	37	37	37	37

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78.43

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	15	14	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College operates an effective assessment and evaluation system that aligns seamlessly with the guidelines established by the university. This evaluation process encompasses **Continuous Internal and External Evaluation**.

Internal assessment

- **Internal assessment** is conducted throughout the semester.
- Students are informed about the evaluation methods and the various **components in the assessment** process well in advance and in induction programme.
- The internal **assessment schedule** is exhibited in academic calendar.
- The frequent meetings of **Examination Committee** are held to plan and execute the process of internal examination navigated by the principal.
- The preparation of timetable, question papers setting, seating arrangement is completed as per the planning.
- The **schedule of internal examinations** is announced well in advance.
- The examination Committee provides a time table for the **summative examination** of each semester.
- Assessment includes **assignments, unit-tests, classroom seminars, and group discussions**, conducted on relevant topic allotted to them in groups or as individuals.
- **Surprise test, quizzes, presentation, writing an assignment on theoretical subjects** is consistently enterprise.

Evaluation of Projects, Field Work Reports

- A proper **guidance and support** are given to students for Projects and Field Work.
- The projects and reports of field work are evaluated by the panel consisting of a group of faculties.
- The rubric is designed on the quality of problem formulation, literature analysis, presentation, and teamwork.

Transparency

- After each test, marks are announced in the classroom and displayed on notice board and also communicated through college social media groups.
- **Transparency** is ensured in providing the internal marks to the students.
- Students can contact respective subject teachers in case of any discrepancy.

External assessment

- External assessment is a process of evaluating the performance of a student by Parent University.
- The college get the timetable from university well in advance and is communicated to students and parent through **notice board, website** and by college **social media** groups.
- **The university examinations** are performed according to the code of examinations.
- **The University Practical examinations** are conducted by the Internal and External examiners as per the prescribed norms.
- **Internal and Practical Marks Entry** is done by college on designated portal of University.
- Results published by University are maintained by Examination Cell.

Time-bound and Efficient Grievance Redressal System and Transparency

- College has established a dedicated student grievances redressal cell.
- The time-bound grievance redressal system has **clear and augmented procedures** for resolving grievances of students promptly and effectively.
- If Students have any grievances regarding the examinations, three-tier grievance redressal mechanism at **Department, College and University level** is followed.
- Complete transparency is maintained by number of provisions as like **appointment of external members** to resolve with non partial attitude and satisfy grievances.
- The committee looks into the matters regarding internal examinations **with fair and transparent attitude.**

Student Support

- In case of university examination, grievances of the students such as incorrect entry of marks, queries related to subject change, wrong entries in names on hall tickets are sort out in stipulated time which shows the **transparency and credibility** of system to which college adheres.
- Students who participate in extracurricular activities, Sports and NSS are given **additional chances for internal examinations** if they miss it on account of participation in university linked activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has well-natured process for student learning outcomes, which are assessed through attainment of course outcomes and program outcomes. From this the institute aims to help students to reach their potential through the provision of a supportive, vibrant learning environment. Every employee is contributing to the creation of this learning environment.

Well structured Program Outcomes and Course Outcomes

A student-centric academic and co-curricular environment is provided in the college. Numerous tactics are used to give teachers the systems and support they need to help their students learn in an interactive, cooperative, and autonomous manner. **ICT-based** teaching learning works as an effective platform for academic interactions. The central library has a good collection of books, journals and e-resources for the benefit of students and faculty.

Program Outcomes relates to **skills, knowledge, and behavior** that students acquire through the programme. Upon program completion, students are expected to achieve the professional accomplishments outlined in these statements, which represent the program's goals. Students realize that the knowledge and techniques learnt in this course have direct implication for the betterment of future.

For the effective implementation and delivery of the curriculum, the teachers have well-described the Program Outcomes, Course Outcomes), for every programme. Additionally, it gives insight to the mission and vision of the institute.

Awareness of POs and COs through various methods including displaying on website

- POs and COs are uploaded on the **institutional website** and communicated to the students, parents, and alumni.
- The POs and COs are detailed in the **syllabus** of all programmes.
- Other than display on **website**, the regulations and syllabus of each programme are available in the concerned **departments**.
- A general **orientation** is given on the objectives of the curriculum, POs and COs in the **induction programme**.
- The respective teachers interact with students about the need and significance of each course, and its outcome at the time of **admission**.

Robust Mechanism for Evaluation of (POs) and (COs)

The **academic calendar** is published in the college prospectus and website before the beginning of the session. As syllabus is designed by the affiliating university, its outcome is evaluated by **external and internal examinations** conducted as per the university's guidelines. The college has a well-set mechanism to monitor the student learning outcomes through on-line teaching platform, internal tests, assignments, practical examinations, seminars, presentations. The class tests, assignments are valued within short duration and marks recorded which acts as a ready beckoner for academic progress of the students.

After the declaration of university results, the parents are informed the academic performance of their wards. The students are recognized based on the result analysis and POs achievement and the needy students and slow learners are offered **remedial and special classes**. In order to evaluate and enhance the institution's teaching-learning process, external and internal inspections are cited.

The mechanism of continuous and constant mentoring by the faculty members, the institution is able to make students to **score good results**. Many students have participated in intercollegiate competitions, sports meet and have brought accolades to the institution. **Extracurricular activities** like NSS have forced students to compete in a variety of camps and competitions, which increases the **attainment** of the outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The implementation of outcome-based education practices, including Program Outcomes (POs), attainment level calculations aligned Course Outcomes (COs) **guarantees that students gain the targeted knowledge and skills in their chosen program of study.** By consistently evaluating course attainment and gathering feedback from students, the college can make ongoing enhancements to its educational offerings, ensuring a dynamic and responsive learning environment.

The Attainment of POs, COs and PSOs:

The attainments of all outcomes have been evaluated to ensure the institution's quality improvement process. The IQAC in its meetings has set up this viewpoint. The IQAC has come up with the standard parameters for evaluating program outcomes.

Calculation Method:

POs and COs are clearly defined for every offered course by the college. Each course has its respective COs linked to the corresponding POs. To assess attainment, PO attainment is defined.

Direct and Indirect Assessment:

Direct Assessment encompasses both end semester examination and continuous internal evaluation. **Indirect Assessment** is derived from the exit survey conducted at the end of each course, where students offer feedback on learning experiences, grasp of course material, and holistic contentment with instructional approaches.

The evaluation of learning outcomes is conducted using both **formative and summative methods, including feedback mechanism.** This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. It stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. In course attainment, weightage is

given to performance in university examination.

Formative Evaluation:

As a piece of the constant assessment, home-assignments, seminars, group-discussions, and other academic activities have been conducted under this evaluative category. The teachers evaluate the student's growth and performance through interactions in the classroom by **questions-answers, individual counseling,** etc. Students' performances have been recorded by teachers. The students' participation in departmental events, project, field-visits also add in measuring their development.

Centralized Internal Examination:

The students reviewed based on class, model test their receptiveness in assessment. Transparency is ensured in providing the internal marks to the students. **The COs is mapped in the participation in each test of respective courses. The final attainment of CO is calculated by Internal Examinations.**

Summative Evaluation:

Summative assessments are judge based on students' performance **in university examinations.** The outcome-based performance of students in the respective semester includes evaluation in the theory and practical examinations.

Review Meetings:

IQAC with college examination cell monitor and analyze the results of the prior examination and recommended relevant steps to rectify the drawbacks and issues in the results if any. It ensures the effective implementation of diverse programmes with the support of examination cell. HoDs, faculty members abide to enhance the achievement of outcomes. Regular meetings have been conducted to acknowledge the POs and COs and PSOs.

The PO attainment is calculated under indirect-assessment also. At the end of the programme, **the data of placements is collected from the graduates and considered for the PO attainment.** Career counseling and Placement committee takes the review of the Students' Progression to Higher Studies and their Placement.

The institution has also evaluated POs and COs by taking into consideration of professional, social and economic success of alumni at the alumni-meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.03

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
282	356	439	319	188

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
341	456	451	327	356

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8.09

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
000	2.550	0.680	2.200	2.664

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college is committed to meet the educational needs of the rural and underprivileged communities in the region. Align with the visionary goals; the college has created a learning environment for students with practical-oriented pedagogies involving case studies, expert interaction, industry visits, etc. The students take up the projects/surveys in their respective field. Such activities are aimed at generating new data that may lead to novel solutions.

Dr. Bhau Mandavkar Research Centre:

DBMRC has been established to promote and foster research activities. This centre oversees the publication of two National journals, namely **Research Journal of India** and **Marathi Pradhyapak**

Sanshodhan Patrika with p-ISSN & e-ISSN to nurture a vibrant research culture, and consistently inspires faculty and students for their research activity. The institution has three Ph.D. research centres in the subject Marathi, Chemistry, and Physics.

Expert Lectures/Conference/Case Studies and Collaborative Engagement

The faculty consistently invites experts to deliver **Guest-Lectures**. The college has adopted a practical approach to ensure that students remain up-to-date with the latest developments in their respective fields. An innovative means of nurturing students are **Case-Studies** and **Field-based-Projects**. These projects involve identifying real-world problems and challenges. This approach not only fosters **innovation** but also provides a platform for the efficient **transfer and sharing of curriculum-based knowledge**.

Research committee actively provides guidance regarding research activities. Faculty are provided with numerous opportunities and encouraged for collaboration and knowledge dissemination, including publication of books, chapters in edited books, paper publication in Scopus/Web of Science/UGC notified journals. The institution frequently organizes conferences, workshops on different subjects including Research Methodology, IPR and Entrepreneurship.

Student-centric Research:

The college consistently fosters a culture of innovation and creativity by participating in exhibitions and competitions. Students regularly participate and have bagged prizes in '**Avishkar**' (University Level Competition for Promoting Research) and other competitions. These opportunities provide students with hands-on experiences and scientific temperament and inspire them to enhance their skills. **Anand Mela** (Food Fair) by the students of Home-Economics and Science exhibitions are organized to develop innovative thinking in young minds for orienting them towards creating new Start-Ups.

Central Instrumentation Cell:

A dedicated Central Instrumentation Cell is established for research activities benefiting both in-house and external students. This supportive environment has led to a substantial increase in high-quality research publications and useful for doctoral research.

Innovation and Incubation Centre:

With a conducive research atmosphere and advanced research facilities, the centre addresses local challenges. The survey has been conducted by the Home Economics department on the sensitive issues like **Malnutrition** and visits to **Senior Citizen Homage** to know their problems and address it. Psychology department visited the **Mentally Retarded Child School** for counselling and motivational activities. Students from Geography undergone solution-oriented field visits.

Outcomes of college efforts are indeed noteworthy:

Institution/Faculty members

- have filed 2 patents that are under evaluation for granting.
- have published 42 of research papers in UGC Notified, Web of Science listed, Scopus/SCI/indexed journals.
- published 40 books, 85 book chapters and 21 papers in conference proceedings.
- has 3 Ph.D. research centres with 6 supervisors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	03	01	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.5**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	02	12	14

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 5.21****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
65	33	17	6	25

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities carried out in the neighborhood community over the last five years have been helpful in sensitizing students to various social issues, which contributing in their holistic development. These initiatives had a significant impact on both the students involved and the communities they serve. The strong and vibrant unit of the National Service Scheme of the institution provides enough opportunities to its volunteers to render selfless service to society and the nation.

- In the academic year 2018-19, the focus was on fundamental social issues such As **Health Awareness, Gender Equality and Community Welfare**. Activities like the Awareness Programme on **Yoga, Public Cleanliness Campaign and Blood Donation Camp** not only educated students but also actively involved them in **community service**. Moreover, initiatives like the Programme on Gender Equality and **Women Empowerment, Awareness Program for Children's Health, Rally Against Liquor** addressed pressing societal issues, fostering a **sense of responsibility** and activism among the participants.
- In the academic year 2019-20, the emphasis continued social awareness with activities ranging from **tree plantation** to awareness programs on **Health and Constitutional Values**. The inclusion of topics like **Sickel Cell** awareness and preservation of the **Ozone Layer** showcased a broader perspective on health and environmental issues. Moreover, guest lectures on topics like **Personality Development** and **Digital Banking** provided students with practical knowledge beyond the classroom, enhancing their skill sets for the future.
- In 2020-21, amidst the challenges posed by the COVID-19 pandemic, the extension activities took on a more **humanitarian approach**. Initiatives like **donating medicine** for COVID-19 patients, **distributing food grains, and organizing blood donation camps** demonstrated solidarity and compassion towards the community members in need. These activities not only addressed immediate concerns but also instilled a **sense of empathy and social responsibility** in the participating students.

- In the year 2021-22, as the world grappled with the ongoing pandemic, the extension activities adapted to the evolving circumstances. The focus remained on social awareness, with initiatives like COVID-19 **vaccination camps** and awareness programs on constitutional values. Additionally, efforts were made towards **environmental conservation through tree plantation** programs and **Rallies Against Addiction and Superstitions, Water Conservation, Swachha Bharat, No Plastic Abhiyan** etc.
- In 2022-23, the extension activities continued to address diverse social issues such as **Health Awareness, Hazardous Effect of Tobacco, Environmental Conservation, Cyber Security and civic duties**. Programs like the Importance and Benefits of Yoga, **Electoral Literacy Programme**, Awareness Programme on **Constitution Values and Fundamental Duties, Women and Youth Empowerment** aimed at fostering a sense of well-being and civic engagement among the students. Moreover, initiatives like **Raksha-Bandhan with Tree, Tree Plantation, Energy Conservation Programme** reflected a concerted effort towards **environmental sustainability**.

The extension activities carried out by the college in the neighborhood community over the last five years have been multifaceted, addressing a wide range of social issues and contributing to the holistic development of students. Through active participation in these initiatives, students have not only gained theoretical knowledge but also developed practical skills, empathy, and a sense of social responsibility. Looking ahead, it is imperative to continue such efforts, fostering a culture of community engagement and sustainable development for the benefit of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Total number of **74 Awards and Recognitions** received for extension activities from government recognised bodies during assessment period. Out of which 2 international, 4 national, 10 state and 28 university level awards received by college. Also 10 international, 1 national, 12 state and 7 university level recognitions received by students, faculty, and by college.

- College cultural team bagged the **2nd Prize** in the Chhatrapati Mahotsav **Group Dance Competition** at Yavatmal in **2018-19** and impressive achievement by securing the **1st rank** in **2020-21** and in **2021-22**.
- Annual Magazine *Kadambini* awarded with **First Prize** by Parent University for **two** successive

academic years, **2021** and **2022**.

- Pallavi Ekonkar secured the **First Prize**, and Shivani Chandankhede **Second** in the **AVISHKAR 2022**, University & State Level Competition for Promoting Research of Students by Amravati University,
- Payal Bhusate stood first in **Poetry Competition** at Nagpur Sahitya Sammelan in **2021-22**.
- In the Chatrapati Mohotsav **2022**, students secured **Second Prize** for **Zyaki** (Tableau) and for **Group Singing competition**.
- Dr. V.P. Mandavkar awarded **6 Prestigious National and International Awards** with first or second rank in **Performing Kathak** including National Dance Competition by Nrityanjali, New Delhi in **2019**, by Kala-Vishwa, Nagpur **2020**, Akhil Bharatiya Sanskruti Sangh, partner of UNESCO, Pune **2022**.
- **Bronze Medal** to Dr. Veera Mandavkar for **Solo Kathak** in 10th Cultural Olympiad Competition **2022 at Dubai, UAE**.
- Outstanding extension work by faculty and students in COVID-19, the recognition and appreciation received from MLA as **Corona Warriier 2021** to faculty members.
- At the time of short fall of blood in COVID-19 crisis, blood donation camp was organised by college and was appreciated and honoured by **Government Hospital, Yavatmal**.
- Dr. Kaialsh Nemade received **6 Recognitions** from various UGC Notified/CARE journals.
- Dr. V.P. Mandavkar was honored with the **Shushma Swaraj Award** for Women Achievers in **2021**.
- **Recognition** to institute from Parent University in September 2022 for playing key role in execution of **NEP 2020**.
- The institution received the green/environmental, energy audit certificate in July **2022** and bagged **Best Green Campus Award** with 5th rank at state level during **2022-23**.
- Sahil Darane was awarded with **Yuva Kala Gaurav Puraskar 2022** by Arts Bits Foundation, Pune for anchoring and stood **First** in **Elocution** Competition by Gurudev Seva Mandal.
- Gandhar Nawale bagged **3 Prizes** in Badminton Tournament in **MP Sports Festival Nagpur 2023**, a famous event by Hon. Minister, **Nitin Gadkari**.
- Kunal Lonare bagged **Third Prize** in State **Softball Championship** at Aurangabad in **2023**.
- **Bronze Medal** to Krantikumar Alone in **International Karate and Kickboxing** Competition **2022** at Pune.
- Jay Dhole bagged **3rd Prize** in Suicidal Prevention Week **Poster Competition 2022-23** organized by Parent University.
- Total **14** students honoured with **Colour Coat** by Parent University during assessment period.
- Shital Raut bagged **First Prize** in Maharashtra Masters Athletics Championship **2022** in **5 K.M. Walk** and **Second** in **Javelin Throw** Category.
- **Recognition** in **Yoga World book** to Krantikumar Alone for Longest Performance of **Uttana Mandukasana, Usthrasana** as well as in **Chakrasana**.
- Veera Mandavkar **Awarded** with **First Rank** in **Best Power Point Presentation** Competition for Teachers-2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 61

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	04	14	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 28

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is endowed with excellent physical infrastructure facilities to support the teaching-learning process. The College has a gratifying environment with medicinal and ornamental plants and trees, playgrounds, a multipurpose hall and other supporting facilities. The campus is spread over 10.6 acres of land and the total area of building construction measures 4844.87 sq.ft. It includes ventilated classrooms, well-equipped laboratories, library and an administrative block consisting of a principal office, administrative section, and sufficient serving windows for students. There are total 68 rooms allocated for different purposes. The college has independent examination center, a parking-shelter, open corridors and barrier-free stairs to assist students and guests.

Classrooms:

The institute has well-furnished, well-ventilated, spacious 22 classrooms with proper lighting arrangements and two ICT enabled smart classrooms to serve teaching-learning digitally.

Laboratories and Research Centers:

The institute encompasses 13 well-equipped laboratories for practical and research purpose. The college has recognized Ph.D. research programs in the subjects Marathi, Chemistry, and Physics.

Central Instrumentation & Incubation Center:

The advanced research facilities are satisfied by the center to promote substantial research in journal publication and doctoral research.

IT infrastructure:

The college has a proper internet network and other digital data-providing platforms. The campus is enabled with a Wi-Fi facility with bandwidth 50MBPS. ICT facilities including 3 LCD projectors, 38 computers, 4 laptops, 2 smart boards are available for academic purposes. The college has a comprehensive array of office computers ensuring academic and administrative needs. There is a wide range of reprographic instruments such as scanners, printers, photocopiers, etc.

CCTV cameras:

College has CCTV surveillance with 32 cameras strategically positioned at prominent places.

Library Management System:

The college library is using the internationally recognized open-source Koha LMS version 23.05.03 installed on Ubuntu operating system. The OPAC which serves as Koha's interface and can be accessed at localhost:8000.

Facilities for Cultural, Games, and Sports Activities:**Seminar Hall/Auditorium:**

Sindhoo Auditorium offers 1967 sq.ft. area out of which 1701 sq.ft. of space for events, complemented by a 98 sq.ft. control room for efficient management. Additionally, there's a guest room spanning 168 sq.ft. and it is also used for practicing cultural activities. There's an **Open-Air-Theater** within campus for cultural events and activities.

Sports Facilities:

The College hosted adequate facilities for outdoor sports such as a handball Court 40x20 meter, volleyball 18x9 meter, a badminton court area 6.1x13.4 meter, kabaddi 13x10 meter, Kho-Kho 27x16 meter, and a Cricket ground of 137x150 meter and a 200-meter running track. The College possesses indoor sports and dedicates separate blocks for chess and carom.

Yoga Center and Gymnasium:

The college has a yoga center where mental and physical health is maintained by organizing varied activities. Enriched gymnasium for workout fulfills the needs of physical fitness and exercises. To facilitate the students a single and double bar existed on the playground.

Additional Facilities:

Additional facilities include canteen, girl's common room, student facility center. In basic amenities, 17 toilet blocks are equipped with proper facilities. RO-water suppliers are provided through water cooler. Air conditioning facility is installed in designated rooms. Solar panels have been installed in college as part of our commitment to energy conservation. Fire extinguishers existed at prominent places.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.8

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.66	15.43	8.72	9.26	6.05

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library automation using Integrated Library Management System (ILMS), subscription to e-resources including provision of links to OER repositories, amount spent on purchase of books, journals and usage of library.

Response:

Library Management System:

The college library named **Dr. Bhau Mandavkar Knowledge Resource Center** is using the internationally recognized open-source **Koha Library Management System** installed on Ubuntu operating system. The library is currently running Koha **version 23.00**. The **OPAC** (Online Public Access Catalog) which serves as Koha's interface and can be accessed at localhost:8080. This library

offers open access to students and faculty.

- Software: Koha (Open Source)
- Version: 23.00
- Operating System: Linux (Ubuntu - Open Source)
- OS Version: <https://releases.ubuntu.com/focal/ubuntu-20.04.6-desktop-amd64.iso>
- Library staff interface Accessible at - localhost:8080
- OPAC: Accessible at localhost:8081

The library is equipped with a robust Internet Connection of 50 MBPS speed and Wi-Fi access is available to students and staff.

E-resources and OER repositories

The college library has active subscription of INFLIBNET, N-List consortia which provide huge data including e-journals, e-books to access the large pool of e-resources and tremendously vast collection of databases. Institution has established a comprehensive IT infrastructure, ensuring seamless access to important academic resources.

With dedicated support for OER platforms like Shodhganga, E-Shodhsindhu and Shodhgangotri, the institution empowers students and researchers alike. Through these platforms, students and faculty have unparalleled access to a wealth of electronic theses, scholarly journals, databases, and collaborative tools, thereby enriching the academic experience and advancing knowledge dissemination.

Library Information

- The library has a wide repository of books, journals, magazines, CDs, newspapers, e-resources, previous year question papers, question banks, news paper cuttings etc.
- Dedicated **area of 1546.5 Sq.ft.** including the reading room, which can accommodate up to 60 students.
- Total 8760 titles and 20649 volumes, including 8681 textbooks and 11968 reference books.
- 164309+E Books and 6150+ E-Journals through N-LIST.
- Educational CDs: 61
- Journals: 31
- Periodicals & Magazines: 72
- Reference Sources 47: Encyclopedia, Britannica, Dictionaries, Manasshastra Kosh, Wangmay Kosh, Vishwa Kosh, Sanskriti Kosh, Shabda Kosh
- Thesis: 24
- Dissertation: 22
- A good collection of rare books including Kolam (Classified as a Scheduled Tribe) community as well as 21 volumes of a data collection project on Kolam families.
- Suggestion box is installed inside the reading room to take user's **feedback**.
- Open on all working days from 10:00 AM to 6:00 PM.
- Consistently showcases new arrivals of journals, magazines, and newspapers.

- Equipped with essential **computer** facilities with multi-media accessories and **reprographic facilities**.
- Awards a student as a **Best User of Library** every year.
- Power Back-up through inverter.

Amount Spent on Purchased Books, Journal, Magazine INR in Lakhs

- **2022-23:** 2.06
- **2021-22:** 1.54
- **2020-21:** 158
- **2019-20:** 2.15
- **2018-19:** 2.27

Usage of Library by Students & Teachers

Usage of Library by Students & Teachers is satisfactory. The college library and its reading room is well-ventilated. These facilities are availed by all stakeholders. A separate register for students and staff is maintained to keep the daily record of users of the library. Students regularly visit library for exchange of books, use of internet facility and library resources.

On the college website, there is a dedicated section specifically for the library, where students can explore the titles of available books. This virtual library section provides students with easy access to the college's collection, allowing them to browse through the available resources from the convenience of their own devices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is consistently **strives to integrate and update state-of-the-art technology and ICT**

facilities to support both academic and administrative activities and meet the technical demand in this modern competitive world. A fine and extensive check-up has been conducted to assess the status of existing IT enabled equipment, allowing for strategic planning for upgrades or replacements. This ensures that the **IT environment remains dynamic and capable** for acquiring digital skills to maximize potential learning opportunities. By investing in **the latest hardware and software solutions**, the college is committed to provide an optimal teaching learning experience among the student and staff.

Updation in Computers/ICT Facilities

The substantial augmentation of IT infrastructural resources facilitates ICT-enabled teaching-learning.

- The college has **58 desktops and laptops** available for student use. Moreover **3 LCD projectors, 2 smart boards, 3 scanners, 5 printers, 2 digital** cameras and 3 **photocopier** machines catering the IT needs of institution.
- 2 dedicated **smart classrooms** equipped with an interactive board enhances elucidative curriculum delivery.
- Another **Computer lab** with 11 desktops established.
- The college has updated P3, P4 microprocessor computers to Core i3, i5 and i7 generation microprocessor computers with a capacity from 40 GB to **500GB to 1TB hard disks** and **256 SSD**. Also, 1 GB RAM memory updated with **4GB to 8GB**.
- The operating systems used in computers are **Windows 10, Windows 11, Ubuntu** replacing earlier Windows XP or Windows 7.
- CRT monitors updated with to **LCD/LED** monitors.
- NP and Quick Heal **antivirus software** are engrossed regularly to secure the systems.

The institution continuously evaluates the needs of students, staff, and other users to ensure that IT infrastructure is regularly updated. **Budgetary provisions** are made for the expansion and **annual maintenance of necessary IT facilities**, ensuring that the institution keeps pace with technological advancements.

Updation in Internet facilities

Institution provides sufficient bandwidth for internet connection.

- The transition from conventional wired connectivity to **Air Fibre and the increase in internet speed from 2 Mbps to 30 Mbps and then to 50 Mbps** demonstrate the college's commitment to providing robust and reliable IT infrastructure.
- The college has extended **its Wi-Fi facility with the 50 Mbps Air Fibre connections from BSNL**.

This continuous upgrading process ensures that the network can handle the increasing number of devices and the growing demand for bandwidth-intensive applications.

Updation in Library Resources

Library Resources have been refurbished time to time.

- Library is equipped with **Koha software version 23.00**.
- **INFLIBNET, N-List in library resources** provides the digital platform to access the large pool of e-resources is supervised with regular intervals.

IT Updation in General campus facility

- The campus is secured with **high resolution 32 CCTV cameras, with wide display to provide excellent situational awareness** are also being used effectively on the college campus.
- **The institutional website is updated** to maintain robust online presence of institution, to acknowledge the operations with an uninterrupted interface and provides easy access to its all stakeholders.

By investing in cutting-edge **hardware and software**, the institution fosters an environment conducive to learning and innovation. **The integration of modern IT facilities into the educational framework equips students and staff** with the skills and knowledge by providing an opportunity to thrive in an increasingly digital world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 19.64

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 58

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 37.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.84	9.58	12.73	13.73	14.79

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
800	952	998	995	1135

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
800	650	133	747	741

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.3

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	111	101	106	140

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
282	356	439	319	188

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.08

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	2	4	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 57

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	14	4	9	8

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	36	09	40	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an active **registered ‘Alumni Association’** through Assistant Registrar Society and Assistant Charitable Commissioner. The alumni are **well placed** and many have been **contributed to the society** in various ways. The institution considers alumni’s involvement not only in **academic growth** of the institution but in **perspective plan** of the institution. Association visits and takes active interest in **overall development** of students as well as the institution. The College staff and administration are ensuring to connect the alumni with a view to encouraging them to play an important role in developing the institution by means of financial assistance and further support services. This results in great success and a number alumni showed their keen interest in contributing to developmental activities.

- The alumni **meetings are held regularly**, and there is a **strong link between the college's activities and their involvement**.
- In order to enhance the effectiveness and quality of institutional provisions, a systematic mechanism for **feedback from alumni** has been established. It is reviewed to improvise the overall competency of the existed students for employability.
- Numbers of students are holding the position as Professors, Government Officers, Teachers, Village Head, Sarpanch, Ward Member well as engaged in Farming, Agriculture and various private and corporate sectors.
- The association provides their **vital suggestions, valuable guidance** in quality enhancement.
- The Alumni help college students at **different job-related issues** with their social channels.

Financial Contribution

Financial assistance is provided by alumni to the institution is **Rs. 324644/- during assessment period**. The contribution is reflected in year wise **audited statements**. The members of Alumni Association provide monetarily help to the poor and needy students to continue with their studies without any hassles.

Other Donations

- The voluntary donation scheme has evoked good responses from the alumni.
- Alumni regularly **donate the academic material**.
- The important items like **references books, wall clocks, green boards, fire extinguisher, gymnasium equipment, sanitary napkin vending machine, tree guards, seating benches** and many more is provided by the alumni for present usage.

Career Guidance and Placement Services

- Alumni, who hold administrative positions in various sectors including owner of the competitive examination centers, conduct career guidance programmes and offer placement services to the students to achieve their career goals.
- Alumni working in the reputed banks as like HDFC, Equitas, Sahyog Finance and Late Bagwantrao Mandavkar Credit Cooperative Society help students to occupy themselves in **commerce and banking sector** and **guiding for competitive exam** preparations.
- Alumni working in the computer centers or in mobile servicing centers offers various **services, trainings** at nominal rates for students.

Support services

- Alumni who are working in the **rural or private hospitals, pathology labs, medical stores**, dedicating their services to college staff and students through **health checkup camps, blood donation camps** organized in college or in NSS special camps.
- Alumni players and sportsmen offers free of charge **coaching to the players** of the college.
- Organization of **Guest lectures, seminar and participation in cultural activities** has been made by prominent alumni during assessment period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance and Leadership

The institution's leadership and governance system operate across multiple tiers, aligning with the vision and mission. The Governing body consists of eminent **academicians and administrators** who frame the rules and regulations for academic and administrative functions. The institution has consistently strived to achieve academic excellence, coupled with instilling moral values, civic sense, and social consciousness in the students to nurture responsible individuals committed to serving society.

Vision of the college is to cater value-based education for all round development of students to touch the new horizon of knowledge & employment for their better, well as to emerge responsible citizen for the service of community.

The institution was set up with a **Mission** to impart education as may be necessary for the holistic development, and job opportunities. The college also aims at instilling scientific zeal and develops the skills to meet the global and contemporary challenges.

NEP Implementation

This robust and transparent governance mechanism is designed to adapt to evolving educational landscapes, as exemplified by integration of the NEP-2020. The vision and mission of institution is a reflection of the objectives of NEP, in molding human resources to meet contemporary challenges to create a platform for lifelong learning. To align with **NEP-2020**, the Management and Principal have implemented strategic measures. The college has organized 2 National Conferences on **NEP-2020: Innovation in Teaching-Learning & Evaluation Process in Higher Education** and **NEP-2020: Its Implementation in Education**, Guest Lecture on **NEP-2020: Transforming Higher Education** to make various stakeholders aware about the NEP and its implementation.

Decentralization

Under the proactive leadership the management and Principal, CDC follows a democratic and participatory mode of governance by active participation from all stakeholders in its administration and

smooth functioning. Principal delegating responsibilities amongst the Vice Principals, HODs, and Staff. The system of **decentralized authority** enables smooth functioning in **academic and extracurricular excellence**. **The Governing Body, CDC, College Council, and other Committees** play a vital role in accomplishing its mission.

The Vice-Principal is acting as a bridge between the Heads and the Principal. **IQAC**, and other governing bodies collectively strive to fulfill the vision and mission, work to bring optimum output. Teachers play important role as part of Statutory and Non-Statutory Committees to ensure effective functioning.

Participation

The institution has adopted the culture of participative management. The principal appoints and **empowers faculties** giving **administrative and academic autonomy**. The different subcommittees engaged in the day-to-day operations in a participative manner and providing the greatest service to all stakeholders. The decisions are taken in **consultation with staff** to join collective wisdom. This has created a sense of participatory involvement and responsibility among all the staff members.

Sustained Institutional Growth

The **active involvement** and assistance of **Teaching-Non-teaching** in maintaining transparency in admission, examination and other integral processes exemplify the efficiency of governance. The active participation of all stakeholders in the statutory committees like Internal Complaint Committee, Student Grievance Redressal Committee, SC, ST Cell, OBC Cell in order to elevate the institution's goal. The efforts of the participatory management system can be seen in the democratic approach to governance, as the stakeholders including Teacher-in-Charge and conveners of various subcommittees make choices on **Policy-Implementation** which results in Sustained Institutional Growth in all manners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The college has prepared a **Perspective and a Future Strategic Plan** in which the institution's overall developmental aspects have been taken into account such as academics, enhancing research activities, infrastructural development, introducing new programs/courses, certificate courses, purchasing advanced equipment, providing academic and sports facilities.
- The IQAC, planning body collect references from the various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the CDC for approval and implementation.

The institutional **perspective plan is effectively deployed** in the focus areas:

Curriculum:

- **Undergraduate programs** in B.Sc. Environmental Science in session 2021-22.
- **Post Graduate programs** in M.Sc. in Chemistry, M.A. in Geography and M.A. in Economics in session 2022-23.
- **Vacant posts are filled** on the basis of norms laid down by the state government and the parent university.
- Institution focuses on the selection of right and dedicated candidates hence **quality-oriented ambience** is maintained.
- The college introduced **Add on/Certificate/Value added courses** as per the employability based and the needs of the students.
- The college has implemented CBCS pattern on UG level from 2022-23.
- The college has implemented **NEP 2020** for all first year PG programs from 2023-24.

Research and Innovation:

- **Recognized research centres** of Marathi, Chemistry and Physics are established.
- **Central Instrumentation/Incubation and innovation Cell** is established to engage faculty and students in the latest research trends.

Industry-College Interactions:

- The college has signed **MoUs** and developed linkages with academia and industry.

ICT and library facilities:

- The **ICT facilities are updated** regularly to improve the quality of teaching-learning.
- The central library is automated with **Koha Software** Version- 23.00.

Infrastructure:

- The college has updated its **infrastructure** as per the academic and administrative needs.

Policies, administrative setup, appointment, service rules and procedures:

The college constituted academic and administrative committees, play effective role in organizational arrangement of the institution and functioning efficiently.

- **Management Committee:** The Governing body of the institution has a responsibility to develop, monitor and review strategic plans of the institution. The management takes all major policy decisions regarding budget, infrastructural development, new programs, discipline and recruitment of staff.
- **College Development Committee (CDC):** The institution has adapted three-way systems where the governing body is the ultimate decision-making body accountable to the stakeholders.

Appointment:

- **Permanent Posts (Grant-in-aid):** These posts are recruited as per the norms of State Government, Parent University and UGC.
- **Promotions:** The promotions of teachers are based on the **Career Advancement Scheme** as per the guidelines of Parent University, UGC, and State Government.

Service Rules and Procedures:

- Service rules and recruitment of faculty are carried out as per the 7th pay GR Government of Maharashtra, Higher & Technical Education Department No. Misc-2018/C.R.56/18/UNI-1 Dated 08 March, 2019.
- Salaries paid to staff as per UGC scale sanctioned by State Government.
- For the service conditions, the college follows the rules and regulation laid down by University, UGC, and State Government. **Rules and Code of Conduct** are brought into notice to the employee.
- To control and to conduct the smooth functioning of institute, various bodies are very active including **CDC, IQAC, ICC, Anti-Sexual Harassment Cell, Anti-ragging Committee, Student Grievance Redressal Committee, SC, ST Cell (Equal Opportunity Cell), OBC Cell and Career Counselling Cell.**

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has well-defined performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression.

Performance Appraisal System

- Performance appraisal system for teaching staff is implemented as per the guidelines from parent university by Notification No. 17/2019 Dated 15/09/2019)/UGC.
- The format is exhaustive and includes the description regarding academic, administrative responsibilities undertaken by teachers with special focus on participative and innovative methods implemented by faculty during the academic years.
- The PBAS of faculty is filled by teachers individually on the basis of his/her yearly achievements, discipline, quality, research etc. which assessed by the **IQAC**, verified by **Vice-Principal**, then submitted to the **head of the institution**.
- **Student's Feedbacks** are taken each year and are evaluated and communicated with respective teacher.
- The performance appraisal system for **Non-Teaching-Staff** for promotion in their respective fields after a period of service as prescribed by the State-Government which involves **Confidential-Report** and filling of **performance appraisal form**.
- Performance of Non-Teaching-Staff is Assessed by IQAC and reports to Principal.

Welfare Schemes for Teaching and Non-Teaching Staff

The college implements various welfare schemes for the teaching and non-teaching staff as per the rules and regulations of State-Government and some of the schemes are offered by the institution. These welfare schemes take care of financial security, professional and overall development of the staff.

- **Direct Credit System** of salary and arrears to bank account.
- Dr.Y.M. Donde Credit Co-operative Society functioning in college extends financial assistance like **Loans** and other services at affordable rate as and when required by staff members.
- Yearly **Dividend** to employees on profit from Credit Co-operative Society.
- Gift Cheque of Rs. 2000 to employees for the marriage of their children.
- **Sympathy Amount** Rs. 5000 to the family of employee who pass away.
- **Pension** Scheme for employees appointed before 2005.
- **DCPS/NPS** scheme who appointed latter 2005.
- **General Provident Fund**.
- **Loan without interest** on GPF from Government.
- **Gratuity** benefits.
- **Group insurance** policy 'GSLI' for staff members with automatic deduction of premium from salary.
- **Medical Reimbursement** for staff from State-Government through Joint Director, Higher Education.
- 360 days **Medical Leave** during service period.
- **Average Pay Leave** of 240 days for teaching staff during service period.
- **Earned Leave** of 30 days per year for non-teaching-staff with encashment facility maximum up to 300 days.
- Provision of **Maternity Leave** as well as **Child Care leave** of 6 months each.
- Leave for FDPs and Research leave for Ph.D.
- On duty leave (OD) for official/exam/university work and to attend FDPs/orientation/refresher courses.
- Duty leaves (DL) to attend Conferences/Seminars/Workshops.
- **Financial support** to participate in Conferences/Seminars/Workshops.

- Various items are made available at reasonable rates to the staff through **Cooperative Store** of the college.

Welfare Facilities

- Canteen Facility.
- Gymnasium and Yoga Centre for Physical Wellness.
- Dining Area.
- Free Wi-Fi facility.
- Free accommodation in College Guest Room.
- Grievance Cell.
- Parking Slots.
- WhatsApp Groups for Correspondence.

Career Development

- College encourages teaching staff to undertake research projects and provides financial and administrative support to participate in seminars/conferences and workshops.
- Teachers are motivated to actively participate in 'Faculty Development Programs' and non-teaching staff in 'Professional Development Programs'.
- Pay and Promotions of staff are governed by the rules and regulations of UGC and State-Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 62.75

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	12	12	13

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 55.41

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	12	19	17

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution focuses on providing best possible resources to faculty and students to achieve the mission and vision of the college by ensuring that the funds mobilized from various sources are judiciously utilized for the growth and development of the institution.

The financial resources of the college are managed in a very effective and fool proof manner. The annual budget is prepared as per requirement. Proper accounts are maintained through cash books, ledgers and voucher files. The disbursements of the funds are strictly monitored by internal audit committee and Principal. All the collections are deposited in the bank. Duly authorized persons can operate bank accounts.

The college follows a transparent audit practice. The internal audit is done by the college audit committee as well as all accounts of the college are audited by the external authorized CA every year.

Sources of Funds

- **Salary Grant:** Office of Joint Director, Higher Education disburses salary grant which is credited in the bank account of the employee.
- **Funds from Students Fees:** College collects fees from students for the university examinations as well as other than reserved category students, fees collected as prescribed by university.
- **NSS Grant:** The College receives funds from central/state government for NSS units. The deficit

arising on account of delay in fund disbursement from the concerned authorities is borne by the management.

- **Funds from Alumni:** The college receives funds from alumni for development or maintenance of infrastructure.
- **Seminar, Conference, Workshop, Travel Grants and Project Grants:** Principal of the institution always motivate to faculty to apply for the various grants to all available funding agencies.
- **Student Consumer Store:** College run Student Consumer Store which earns a fund through a little margin by selling the uniforms, stationary etc.
- **Credit Co-operative Society:** College is having a Credit Co-operative Society and the funds are generated through the interest on FDs and Loan cases.
- Funds / Grants received from non-government bodies, individuals, philanthropers during the last five year was utilized for skill development programmes and other quality improvement of the institute.

Optimal Utilization of Resources and Funds:

- At the beginning of the academic year, the college prepares a budget based on estimated income and expenses according to the vision of optimal use of resources and funds.
- The fund generated through different sources is utilized for improvement and maintenance of the college as well as to provide best possible facilities to faculty and students.
- The institution has the strategy for the teachers to support financially to attend conferences, Seminar and towards membership fee of professional bodies.

Internal and External audit:

Account auditing is a regular practice of the institution as it runs on a grant-in-aid basis. The audit of institution carries out primarily by internal college audit committee and then financial audit was conducted by a recognized Chartered Accountant appointed by the management every year. The college undergoes an external audit first by the Joint Director, Higher Education and then by the Accounts Officer, Higher Education from time to time as per Government Circulars. Audit objections, if any, are settled in due course of time by giving explanation to internal/external auditors with documentary proofs/evidences and objections are resolved satisfactorily.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a central role to enhance and sustain the quality of the various functioning of the college as well as the services provided. At the beginning of every academic year, IQAC prepares the major **Quality Assurance Strategies and Processes** visible in terms of incremental improvements during assessment period. It is in tune with vision and mission of institution and planning goals and strategies at various levels of governance. It devises the initiatives for quality improvement.

The Innovative ecosystem in campus is established by the means of **Central Instrumentation Cell and Incubation Centre** supports research activities, and leverage emerging trends and **technologies to drive innovation benefiting faculty and students.**

The quality initiatives are institutionalized through regular participation in quality audits and ranking system regular participation in **NIRF participation and acquiring ISO certification.**

Faculty Development Programme and research:

- Regular guest lectures on Emerging trends in teaching, learning and research promotes professional development for faculty.
- Effective support for faculty and student empowerment through **financial support** and **skill-based** training programmes.
- IQAC is taking efforts for Promotion and augments research-related facilities.
- **2 patents** have been filed by faculty members.
- **5 minor research projects** completed in assessment period.
- The faculty members eagerly participate and publish research papers in Conferences and Journals.

Teaching Learning Process:

- IQAC conducts periodic reviews of teaching-learning process, structures and methodologies of academic operations and learning outcomes and records incremental improvements in various activities through **Systematic Academic Planning.**
- **Regular Feedback on** Teaching-Learning and Academic ambience, **Outcome Mapping,** Exit Survey and **Result Analysis, Appraisal systems, Academic and Administrative Audit** and Action taken.
- **Academic and Administrative Audit (AAA)** is conducted by IQAC to maintain the quality of higher education. Furthermore, it is basic component for affiliating new subject or programme and continuing affiliation from university.

Systematic Academic Planning:

- Well set **Academic Planning** at institutional and department level for **thoughtful curricular delivery process**.
- Enrichment of Curriculum with **Certificate and value-added courses**, seminars, workshops on relevant and knowledge transfer topics with special concern on **NEP**.
- IQAC monitors **IT-enabled, student-centric, outcome-based and holistic methodologies** through departmental training programmes, field visits and project works.
- **Examination Cell** to monitor proper conduct, review and evaluation of exams.

Incremental improvement:

The college management along with IQAC executed structured and operative methodologies which recorded the imperceptible incremental improvements.

- **ICT updation** is leading to quality.
- Library Committee to address extra reading resources and e-learning resources with Koha Version in library.
- Continuous augmentation and maintenance to ensure **adequate and best infrastructure facilities**.
- **Introduction of new programme** in B.Sc. Environmental Science and Post Graduate in Chemistry Economics and Geography.
- Establishment of **Research Centre** and conduction of course work for Ph.D. in **Marathi, Physics, and Chemistry**.
- Systematic mechanism for implementation of **outcome-based education Mapping of PO and CO evaluation for continuous internal assessment**.
- **The functional MoUs and Establishment of Academic Linkages** resulted in innovative solutions and increased research attitude.
- The college has undergone **Green/Environmental Audit and Energy Audit**
- Infrastructural increments as like fully fledged laboratories, various building constructions and renovations are remarkable to fulfill the needs of teaching-learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the Institution for the promotion of gender equity culminate from Institution's profound reverence for gender equity as it is ingrained in the innate character of college motto. This is evidenced by the physical facilities, implementation of various programs and initiatives pertaining to gender sensitivity.

Institution prioritizes the safety and security of all individuals within the premises. To safeguard against unauthorized entry and ensure a secure environment, college have fortified the perimeter of campus with **chain-link fencing**. **Security guards** are deployed to provide continuous vigilance, especially focusing on the **safety of women**. College is equipped with a sophisticated surveillance system comprising **32 high-resolution CCTV** cameras. Monitors displaying live footage are directly installed in the Principal's office, facilitating immediate oversight and response to any security concerns. A dedicated common room for female students and staff serves as a sanctuary in a secure environment. A fully-equipped gymnasium and a serene yoga and meditation centre are available, providing opportunities for physical exercise, relaxation, and mental rejuvenation. For addressing women's health issues, a sanitary vending machine is installed. Sanitary pads also provided through the student consumer store.

Institution offers a plethora of tailor-made certificate courses, including the course in **Self-Defence-Karate and in Women's Healthcare in Rural Area**. These courses are intentionally designed to foster **women's empowerment** on both social and physical levels. Curriculum includes a syllabus addressing gender issues, supported by a robust gender sensitization action plan and reports on gender equity promotion plan.

Psychological Cell, Anti-ragging Cell, Grievance-Redressal Cell, Anti-Sexual Harassment Cell, Internal Complaint Committee, and the Commando and Discipline Committee are the part of a diverse array of committees and cells with a focused mandate to address gender sensitivity.

Each year, various initiatives and programs specifically intended to promote **Gender Equity and Women Empowerment** are conducted which includes **Women's Day, Birth anniversary of Savitribai Phule, Women's Health Awareness Week, Breastfeeding Week, Nutrition Awareness Week**.

College conduct entrepreneurship programs such as **cake-baking and flower-decoration workshops** for **Women Capacity Building**. Lady police cell members from **Damini Pathak** regularly visit to raise awareness about **Gender Security**. Girl students visit the local police station to celebrate Raksha-Bandhan, fostering a sense of safety and security. Workshops addressing **issues of pregnant women** are

organized, alongside regular awareness programs and **legal aspect workshops**.

Institute celebrate and organize **national and international commemorative days, events, and festivals**. Celebrations include Independence Day, Republic Day, Maharashtra Day, and the Birth and Death Anniversaries of national leaders like Mahatma Gandhi, Lal Bahadur Shastri, Dr. B.R. Ambedkar, Savitribai Phule, Swami Vivekananda (Youth-Day), Sarvapalli Radhakrishnan (Teachers-Day), Dr. Ranganathan and Sant Gadge Baba. We also celebrate Communal Integrity Week, Rajiv Gandhi Sadbhavana Day, World Environment Day, World Sports Day, International Science Day, World AIDS Day, Constitution Day, National Integration Day, and Cleanliness Fortnight. Blood donation camps and youth suicide prevention programs are also organized to promote community welfare.

To encourage education, learning, and a competitive spirit among students, college present 23 awards, each carrying a cash prize, along with certificates during annual function. Annual college magazine 'Kadambini' for the year 2022-23 won the **university prize** which was a tribute to **mothers and girls**. Through various competitions like rangoli, essay, elocution, and debate, college undertake efforts to **prevent female foeticide and empower women**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Creating an inclusive environment that promotes tolerance, harmony, and diversity is one of the missions of the Institution. Institution's Efforts and Initiatives have played a crucial role in shaping the minds of students and employees, sensitizing them to constitutional obligations, values, rights, duties, and responsibilities of citizens.

Robust Diversity and Inclusion Policies:

At the heart of institution's ethos are robust diversity and inclusion policies which serve as a guiding framework for promoting **tolerance and harmony** within community. Emphasizing Institutions commitment to fostering an environment where individuals from various cultural, regional, linguistic, communal, and socioeconomic backgrounds are celebrated, these policies establish a foundation for inclusivity.

Certificate Courses for Inclusive Education:

A range of certificate courses tailored to provide a comprehensive education that embraces diversity and fosters inclusivity. These courses include Ancient Indian Culture, Basics of Kathak, Rural Handicrafts, Functional Marathi, Human Values, Personality Development, and Panchayat Raaj. Through these courses, students gain insight into different cultures, histories, and the significance of tolerance and acceptance, ensuring a holistic educational experience.

Equal Opportunity Cell:

Dedicated to ensuring equal opportunities for all stakeholders through various activities and initiatives, the Equal Opportunity Cell safeguards the inclusive environment.

Annual Magazine 'Kadambini':

Yearbook 'Kadambini' serving as a platform for students to express their thoughts on various themes. Through this publication, institution fosters inclusion, situatedness, **human values, and professional ethics**. Recent topics covered in special issues include Corona Virus, Patriotism, Sports, Exercise, Health, and Mother, an Impressionable Maternal Power.

Fostering an Inclusive Environment:

Through consistent efforts, institution succeeds in sensitizing students and employees to their **constitutional obligations and values**, fostering a deep appreciation for the **diversity of our nation**. College remains steadfast in its dedication to nurturing responsible, enlightened citizens who positively contribute to our pluralistic society, upholding the ideals of **tolerance, harmony, and diversity**.

Conduction of Diverse Programs:

College celebrates national and religious festivals to promote **cultural harmony, socialization, and national integration** within the community. College orchestrates a diverse array of programs meticulously designed to imbue students and staff with values of inclusion, situatedness, and professional ethics. From commemorating **Constitution Day** to marking **World Geography Day** Observance, initiatives span a wide spectrum of themes, serving as vital conduits for nurturing responsible and enlightened citizens.

During the celebration of Independence Day, Republic Day, Maharashtra Day and **Kranti Din (Revolution Day)**, students pay homage to the valiant sacrifices of freedom fighters, instilling a fervent dedication to safeguarding the hard-earned freedoms through poignant speeches, captivating performances, and insightful exhibitions.

The **Language Day Celebration** reverberates with the rich cultural legacy of the Marathi language, advocating for linguistic diversity and nurturing a profound sense of pride through vibrant cultural showcases and language workshops.

Through the **Voter Registration Program** and **National Voters Day**, college champions democracy and voter empowerment, galvanizing citizens to actively participate in the electoral process and exercise their democratic rights.

The **Yoga Day Celebration** serves as a holistic retreat, promoting physical, mental, and spiritual well-being through rejuvenating yoga sessions.

With **Tree Plantation & Conservation Programme** and **Ozone Day Awareness Programme**, institution spearhead environmental conservation efforts, raising awareness about crucial environmental issues and advocating for sustainable practices.

Swacchata Pandharwada initiative champions sanitation and hygiene, mobilizing communities to participate in cleanliness drives and waste management initiatives, fostering a cleaner and healthier environment for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Student Consumer Store: A Passage for Educative Material Rhythming Academic Assistance

Objective

The institution has own **unique milestone in the form of Student Consumer Store**. The primary goal of 'Indira Mahavidyalaya Student Consumer Store' is to ensure college students to have access to essential supplies within the college campus. The underlying principle of this practice is **to alleviate the financial burden on students** as well as save their valuable time which they would have **lost in travelling to buy academic supplies from town**. Moreover, **collegian shopping habits are shaped and make the young consumers budget-conscious** within campus life.

The Context

The Store was established in 1985, to avoid the hardships, challenges and the economic diversity within the rural student. The **essentials like record books, assignment books, and uniforms plays pivotal role for academic success**. The steep prices of these items in external markets creates exacerbate disparities and financial strain among students. Hence, the **institution's initiative aims to bridge this gap by offering discounted rates for essential supplies**. By implementing such measures, the institution not only eases financial burdens but also **saves students valuable time spent on sourcing these items elsewhere**. This approach fosters **a sense of community and identity within the college**, enriching students' academic experiences and instilling pride in their affiliation. Thus, a **holistic strategy ensures equitable access and enhances the overall college journey** for all students.

The Practice

The "Consumer Store," has active governing body inclusively staff and **student representative without any remuneration stands as a hallmark** of our institution. The students have the opportunity of learning the various dimensions of consumer experiences, trade practices. It functions as on-campus outlet, offering essential college items at notably reduced prices compared to commercial alternatives. **This distinct initiative in the landscape of Indian higher education lies in its direct response to the financial hurdles encountered by students**, particularly those hailing from diverse socio-economic

backgrounds.

Evidence of Success

Through strategic partnerships and diligent procurement practices, it strives to provide goods at low rates, ensuring accessibility for all students. Consequently, **students expressed gratitude for the initiative, acknowledging its significant impact on their academic journey and financial well-being.** The widespread praise and commendation from both students and faculty underscore the practice's success and importance within the college community. **The practice has contributed to a more inclusive and supportive learning environment.** Students' enthusiastic word-of-mouth promotion of Student Consumer Store highlights its success and popularity, demonstrating its positive impact and high satisfaction among the student community.

The Management of institution supports student services by the means of interaction and coordination with the unit of the institution the proper management of material distribution and other communication is the gateway of success of Student Consumer Store.

Problems Encountered and Resource Required

As the College is located in rural area it is difficult to collaborate with government agencies such as the Consumer Affairs Department to provide expert guidance and support for the practice.

Best Practice 2

Promoting Green Initiatives for Environmental Sustainability in Institutional Operations

Objectives

The objective of the institution is **to create an environmentally responsible campus, reduce our ecological footprint, and instil a sense of environmental consciousness in our students.** This practice aims to protect natural resources, mitigate climate change effects, and serve as a model for sustainable practices in situated community. By integrating environmental principles into daily operations, **the institution endeavours to foster a community that values and actively participates in sustainability.**

The Context

Institution was **facing environmental challenges such as water scarcity, plastic pollution, and greenhouse gas emissions.** Additionally, the **surrounding soil is hard, less fertile, and infested with termites, threatening young plants.** However, **Environment consciousness is the motto of the college.** An emblem for plastic ban, and efforts to cut greenhouse gas emissions and reduces fossil fuel

dependency is the mission of college. Chemical waste pits have also been established for safe hazardous waste disposal, reducing environmental risks.

The Practice

The Institution has adopted a range of sustainable practices.

Maintaining Perennial Plant Cover

The **natural blocks and the steps** constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for plants and different purposes.

Tree plantation is become the major concern of the college to maintain the pristine purity and beauty of the college.

Rain Water Harvesting

The buildings are assembled with pipe-lines. With help of these pipelines, **rain water is channeled to the water reservoir** with proper sloping. It increases the water level of underground wells. This has helped a lot **to raise water level and irrigation the soil.**

Water Conservation

The College has installed **water efficient fixtures to minimize water wastage.**

Energy Conservation

The room structure has wide windows so that the natural light allows entering in the class room. **LED lights** have been installed in places where energy consumption is high. **Master switches** have been installed in all the classrooms and floors and they are **labeled** so that, only those required can be switched on.

Energy audit and Green Audit are regularly done from external auditing agency, which gives idea about quantifying current environmental scenario of Institute. The campus also hosts a diverse **array of flora and fauna**, serving as an **educational hub for environmental awareness. Environmental Day, Geography Day, Earth Day**, foster environmental awareness and promote community engagement.

Ban on single-use plastics addresses the major source of plastic waste, contributing to a culture of sustainability within the campus and beyond.

Evidence of Success

The Institution has been **awarded with two prestigious awards for the Best Green Campus, and an**

appreciation letter validating our green initiatives. Success is evident through various measures: Water harvesting has greatly reduced dependency on external water sources, evidenced by increased well water levels. The **soothing environment reduces water runoff**. Efforts to reduce **greenhouse gas emissions have lowered the college's carbon footprint**. **Chemical waste pits** have ensured the responsible **disposal of hazardous materials**. The reduction in single-use plastic has raised awareness among students.

Problems Encountered and Resource Required

The Institution faces few challenges, including initial setup costs for sustainable infrastructure and ongoing maintenance needs. There is less awareness and understanding of nearby tribal community about environmental issues.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Strengthening Capacity of Tribal Community Students at Indira Mahavidyalaya: Nurturing the First-Generation Graduates

Introduction

Indira Mahavidyalaya, founded in 1983 by the esteemed Dr. Bhau Mandavkar, has **distinguished itself through its unwavering commitment to the education and upliftment of tribal communities**. Situated in Kalamb tehsil of Yavatmal district, an area with a significant tribal population, **the institution has focused on capacity building of tribal students as a core area of its mission**. This initiative is not only a reflection of the institution's dedication to social equity but also a **vital effort in nurturing the first generation of graduates from these marginalized communities**. College has developed and implemented a range of programs and strategies to support and empower tribal students, making a profound impact on their lives and their communities.

Research by Visionary founder

Late Dr. Bhau Mandavkar was more than an educational pioneer; he was a **dedicated researcher and advocate for tribal communities**. His extensive **research into tribal cultures and social dynamics is encapsulated in his seminal work, the "Kolam" encyclopedia**. This multivolume work is a comprehensive and detailed account of the Kolam tribe, one of India's least known and most marginalized communities. Through this scholarly contribution, **Dr. Mandavkar not only provided a valuable resource for researchers and policymakers but also helped to raise awareness about the unique challenges faced by the Kolam people**.

Kolam encyclopedia reflects his commitment to understanding and addressing the complexities of tribal life, further enriching the educational experience at college by integrating a deep cultural awareness into the institution's ethos.

Understanding the Challenges:

Tribal students face **numerous challenges that hinder their access to and success in higher education**. These include **economic hardships, geographical isolation, linguistic barriers, and limited access to quality educational resources**. Recognizing these obstacles, college has crafted a comprehensive approach to address the unique needs of tribal students. **This approach encompasses financial support, academic assistance, cultural integration, and community engagement**, all aimed at building the capacity of these students to succeed in higher education and beyond.

Financial Support

One of the primary barriers **for tribal students is the financial burden of higher education**. **To alleviate this, college provides substantial financial support through scholarships, mentoring and other support services**. The institution actively facilitates access to scholarships designed for tribal communities, ensuring **that students receive the necessary funds to cover tuition, books, and other essential expenses**. Each year, the college enrolls a significant number of tribal students, often exceeding the earmarks suggested by the government, and secures scholarships for them. This financial assistance is crucial in enabling students from economically disadvantaged backgrounds to pursue their education without the burden of financial constraints.

Academic Support and Mentorship

Understanding the academic challenges faced by tribal students, college has developed a **robust support system to enhance their academic performance and success**. The institution offers opportunities tailored to the needs of tribal students. It helps by providing guidance, encouragement, and academic advice. **These mentors help students navigate the demands of higher education, develop effective**

study habits, and set academic and career goals.

Cultural Integration and Sensitivity of the Institute

College places a strong emphasis on cultural sensitivity and integration to create an inclusive and nurturing learning environment for its tribal students. The institution celebrates the rich **cultural heritage of tribal communities** through a variety of cultural events, festivals, and activities, which serve as platforms for tribal students to express their cultural identities, share their traditions, and foster a sense of pride and belonging within the college community.

Events include **traditional folklore dance** performances, which are often featured in the institution's cultural programs. By showcasing these dances, the institution **honours and respects the cultural heritage of its tribal students**, making them feel at home and valued. These performances not only provide an opportunity for tribal students to display their cultural talents but also enhance their sense of integration within the larger college community.

Furthermore, college integrates **cultural awareness and sensitivity into its curriculum by running certificate courses** like Rural Handicrafts. This approach helps to create a supportive and inclusive atmosphere that respects and values cultural diversity, thereby enriching the overall educational experience for students. By embedding cultural respect into both the academic and social fabric of the institution, college ensures that tribal students feel recognized and included, contributing to their overall sense of belonging and academic success.

Skill Development and Career Preparation

To equip tribal students with the skills needed for professional success, the institution approaches with **industry and community organizations to provide practical, hands-on experience in their chosen fields.**

The institution provides guidance on career planning, job search strategies, and interview preparation, helping students to transition from education to employment. By offering these resources, college ensures that tribal students are well-prepared to enter the workforce and pursue fulfilling careers, breaking the cycle of poverty and social marginalization that has historically affected their communities.

Success Stories and Impact

The success of capacity-building efforts by college is reflected in the achievements of its tribal students. **Many graduates have gone on to pursue successful careers in various fields, contribute to community development, and become role models for future generations.** The institution's impact extends beyond individual students, as the benefits of education and empowerment ripple through their families and communities, fostering social and economic development.

Conclusion

Institute's commitment to the capacity building of tribal students as the **first-generation of graduates from their families is a cornerstone of its mission and vision**. Through **comprehensive financial support, academic assistance**, cultural integration, **skill development**, and community engagement, the institution has created a nurturing environment that empowers tribal students to overcome barriers and achieve their full potential. The success of these efforts is evident in the achievements of its graduates and the positive impact on their communities.

As college continues to evolve, it remains dedicated to expanding its support for tribal students and enhancing its programs to better serve their needs. **The institution's ongoing efforts to provide inclusive and transformative education will ensure that it continues to be a beacon of hope and opportunity for generations to come**, helping to create a more equitable and empowered future for tribal communities.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our esteemed visionary management is determined firmly to fulfill its vision and mission by imparting education to make the students employable, uplift their lives, and establish their identity in society. The college is spreading awareness among the rural youth by organizing various academic and extracurricular activities, social and environmental awareness programmes and gender equity initiatives.

The college is initiated job-oriented and skill-oriented programmes for the students. Besides this, the college has a real zest to inculcate the spirit of national integration and patriotism in the young minds of the students through the medium of value-based and add-on courses.

The college has research culture and more awareness towards professionalism, research and publication by the faculty.

There is proper systematized mechanism of feedback from stakeholders and self appraisal from faculty and is utilized properly. **The college received first prize for annual magazine, 'Kadambini' in the category of rural area colleges for three times awarded by Sant Gade Baba Amravati University and Green Initiative appreciation from State Government.** This brawniness of the institutions lies in its working ideally in the direction of new higher education policy for the betterment of students in rural society. The institution believes to maintain tools which shape well-rounded and personalized learning experiences for the able human resources to serve the nation.

College facilitated technology enabled teaching-learning with integration of community engagement and cross cutting issues in the curriculum, promoted innovation and student engagement in research and addressed issues of regional importance through various programmes as like **study tours, field visits, research projects.**

The alumni association is an asset of institution and has strong network joined with institution. The alumni's involvement is remarkable in academic growth infrastructure development and perspective plan of the institution.

The college, in tune with the **institutional vision and NEP 2020; provides holistic education that addresses the global goals** of sustainable development and instills ethical moral values and social commitment in the youth.

College played a pivotal role in **defining the educational paradigm** and accomplishing its role in the quality pursuit of the institution.

Concluding Remarks :

- The college has its vision and mission in tandem with the objectives of higher education in India. Since its inception, Indira Mahavidyalaya is striving hard to provide quality education to the students coming from downtrodden masses, labor, and farm workers from rural area. The college is dedicated to extend

support to the academic and co- curricular activities of students to attain its vision of holistic education to transform the youth. The college is committed to fulfill the need of higher education of this area.

- The constant guidance from **management** and **academic peers** as well as **collaborations** with various organizations, the policies of decentralization and participative management raised the image of college and resulted in **awards, recognitions and appreciations** at different levels.
- In the view of changing demands on global level, the college adheres to **innovative and multidisciplinary approach** with a defined mechanism for overall development. The college has adequate infrastructure and technology based equipments to support effective teaching-learning, research and innovation. Giving prime importance to foster innovative ecosystem, the college established **Central Instrumentation Cell and Incubation Centre**. The proper planning and effective execution of activities and commitment of the faculty is reflected in students' progression and placements.
- The college provides various kinds of institutional support including financial assistance to poor and needy students. **Students Consumer Store** is succeeded in providing academic material to students at affordable cost. They are not sufficient to meet their basic needs also. Hence, there is a **Teacher-Guardian Scheme** to support them.
- The institute believes in giving the **equal opportunity to the students** in supporting the authorities and the college faculty in running the affairs of the college. College endeavors to provide them with opportunities to participate in the various academic and administrative bodies.
- This comprehensive strategy demonstrates the college's consistent commitment to fostering a campus culture that promotes **diversity, inclusion, equitable fortitude** and gender-sensitivity promoting the rights and respect of each stakeholder.
- The college follows several innovative practices like **Teacher-Guardian Scheme, Dr. Bhau Mandavkar Memorial General Knowledge Examination** are noteworthy. These bright initiatives elevated the college in broad spectrum over the journey of four decades.